

Port Angeles School District 2018 - 2021 Strategic Plan

Mission Statement: The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Vision Statement: All Port Angeles School District students will graduate prepared for life-long learning.

Beliefs: Every student can learn.
Every person has worth.
School safety matters.

Board of Directors

- **President Sarah Methner**
 - - **Vice President Dr. Sandy Long**
- **Director Mary Hebert**
- **Director Katie Marks**
- **Director Jacob Wright**

Superintendent

- Marty Brewer
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- Port Angeles, WA 98363
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Questions, comments and suggestions regarding the strategic planning process and its development may be sent via email to info@portangelesschools.org, or by U.S. Mail to:

- **Superintendent**
- **Port Angeles School District**

- **905 W 9th St,
Port Angeles, WA 98363.**

To view historical versions of the Port Angeles School District Strategic Plan, please use the document container located at the bottom of this page.

Focus Area #1 - Powerful Teaching and Learning

Goal #1: All students will graduate college, career, and life ready, with 21st century skills which include creativity, innovation, critical thinking, problem solving, communication, collaboration, and strong informational and media literacy.

Action Plans

1. All students will meet state standards in English Language Arts (ELA) by 3rd and 8th grade. Math by 3rd, 8th and 10th grade. Science by 5th, 8th, and 11th grade.
2. Implement a multi-tiered support system to increase student achievement and close learning and opportunity gaps through professional learning communities.
3. Identify and use best practices to increase student engagement.
4. Maximize the delivery of special education services in the general education setting.
5. Increase access to technology both on and off campus.
6. High School & Beyond plans established in middle school and refined in high school in anticipation of career, work, and/or college.
7. Enhance diverse opportunities through access to the arts, career and technical education, athletics, and activities.

Goal #2: All staff model and teach 21st century knowledge and skills to improve rigorous student learning in a complex, ever-changing and interconnected world.

Action Plans

1. Build and support a culture of learning through a differentiated professional development plan that provides all staff with ongoing professional development.
 2. Update and align CTE programs based on employment trend data.
 3. Create an emphasis on relevant, meaningful, real-world, global curriculum that integrates digital and media literacy, stewardship, citizenship, and wellness.
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Goal #3: Implement systems of support to ensure equity and access for all students to develop social and emotional competences that enable them to be self-aware and build healthy and productive relationships.

Action Plans

1. Conduct a needs assessment to distribute to students, staff, and community throughout the district (continual stakeholder feedback) and create a community awareness, understanding, and commitment to the Social Emotional Learning of our children.
 2. Provide a staff development plan that prepares us to meet the social-emotional and behavioral needs of our ever-changing student population.
 3. Research, develop, evaluate, and refine evidence-based instructional practices and comprehensive PK-12 social-emotional learning curriculum that support a welcoming, safe, and inclusive learning environment.
 4. Assess and revise a district-wide multi-tiered system of support to identify individual social-emotional and behavior needs using a universal screener and diagnostic assessment and apply evidenced based appropriate interventions with ongoing data collection and progress monitoring.
 5. Develop and strengthen prevention, early intervention, and ongoing treatment for students using a comprehensive and blended use of school counselors, wellness and mental health professionals, and social workers.
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Focus Area #2 - District Culture

Goal #1: Promote a safe, healthy, affirming, and welcoming learning environment.

Action Plans

1. Increase access to professional health care services for students (including mental health, nursing services) at school.
 2. Establish a positive behavior intervention program in all schools.
 3. Maintain afterschool extended day activities with transportation provided.
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Goal #2: Celebrate success through broad-based, varied media.

Action Plans

1. Maintain and maximize social media presence to increase communication with stakeholders.
2. Cover student success stories, utilize opportunities to feature school news on district website, district publications, local radio, and newspaper.

Focus Area #3 - Family & Community Engagement

Goal #1: Create and promote a system that facilitates open and accessible communication between family, staff, students, and community.

Action Plans

1. Involve family, staff, students, and community in a collaborative process to encourage attendance and participation at all levels.
 2. Leverage technology to create and enhance communication.
 3. Increase opportunities for staff members to interact with family and community members.
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Goal #2: Provide opportunities for families to support student learning.

Action Plans

1. Create learning opportunities for families to help them support their student's education.
 2. Select a district wide model for staff to use on a regular basis to enhance communication with parents.
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Goal #3: Support student success and family engagement by building partnerships with community organizations.

Action Plans

1. Encourage students to explore career interests by interacting with businesses and leaders in our community.
 2. Create and maintain positive partnerships with the community.
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Focus Area #4 – Facilities

Goal #1: Operations - The workforce is fully supported, highly performing, professional, and demonstrate proficient competency with an emphasis on continued support of the staff, students, and community that use Port Angeles School District facilities.

Action Plans

1. Continue to train operations staff in the use of resources used in their work.
 2. Maintain or replace vehicles, equipment, and tools to provide operational support for district staff.
 3. Attend leadership conferences and hold yearly maintenance, custodial, and grounds leadership and training seminars.
 4. Increase staff to improve access to sustainable (green) systems and practices where possible.
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Goal #2: Safety - Provide safe, warm, and dry facilities for the staff members, students and community which support powerful teaching and learning.

Action Plans

1. Provide safety vestibules for schools in the district with input from building principals and staff members using capital projects funds.
 2. Continue replacement of aged and non-responsive energy control systems to provide better indoor air quality and more comfort for students and staff members.
 3. Continue adding controlled access devices to exterior and interior doors to provide safety and security.
 4. Continue to install filtered drinking water fountains district-wide where appropriate.
 5. Increase ADA accessibility where possible and appropriate.
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Goal #3: District Facilities - Support existing infrastructure and enhance district facilities with new construction. Support lowering class sizes to create the best learning environment for students.

Action Plans

1. Develop a plan for district facilities, including the Lincoln Center, which best meets the needs of the staff, students, and community.
2. Design, bid, and develop athletic fields on the Monroe site. Provide both a soccer and a baseball field using capital projects funds. Additional grounds personnel will be needed to support this facility.
3. Move Monroe portable to Roosevelt, using capital projects funds, to lower class size and open space for athletic fields.
4. Study and develop plans to provide electrical capacity for CTE programs at PAHS to support the classrooms using capital projects funds.
5. Continue replacement/renovation of failing district roofs to provide safe, warm, and dry classroom space using capital projects funds.
6. Implement a building painting schedule with continued funding of a summer paint crew.
7. New and enhanced spaces for learning will have a strong technology infrastructure and readiness for future growth.

- Professional Development Needs: Capital projects and project manager support.

* These objectives will require continued funding for capital projects and increased funding for the maintenance and facilities budget as specified in the educational programs and operations levy passed in February 2017.