

### Grade 3 Writing Pacing Guide

**GLEs for All Year:** Writing Process (1.6.1, 1.6.2, 1.6.3), Audience and Purpose (2.1.1, 2.2.1), Variety of Forms/Genres (2.3.1) Ideas (3.1.1), Organization (3.1.2), Sentences (3.2.3), Handwriting (3.3.1), Capitalization/Punctuation (3.3.3, 3.3.4) Usage (3.3.5), Evaluation (4.1.1)

September	October	November	December	January	February	March	April	May	June
<b>GLEs:</b> 1.1.1-p.14 prewrite 1.2.1-p.14 drafts 3.1.1-p.28 ideas 3.3.1-p.34 handwriting 3.2.3-p.34 sentences 3.3.6-p.42 complete sentences	<b>GLEs:</b> 1.3.1-p.16 revising 1.4.1-p.18 editing 1.5.1-p.18 publishing 3.3.3-p.36 capitalization 3.3.4-p.38 punctuation 4.2.1-p.46 goals	<b>GLEs:</b> 3.1.1-p.34 ideas 2.3.1-p.24 variety of forms 3.1.2-p.30 organization 3.3.7-p.42 paragraphs	<b>GLEs:</b> 2.4.1-p.26 forms/invitations	<b>GLEs:</b> 4.1.2-p.44 rubrics 3.3.5-p.40 usage rules	<b>GLEs:</b> 4.1.1-p.44 Evaluation 3.3.8-p.42 citations	<b>GLEs:</b> 3.2.1-p.32 voice 3.2.2-p.32 word choice	<b>GLEs:</b> 2.1.1-p.22 audience 2.2.1-p.22 purpose	<b>GLEs:</b> 4.1.2-p.44 rubrics	<b>GLEs:</b>
<u><b>Launching the Writing Workshop</b></u>  Set up the Writer's Notebook	<u><b>Raising the Quality of Narrative Writing</b></u>	<u><b>Breathing Life into Essays</b></u>	<b>Your own Unit of Study</b> (refer to: <b>A Guide to the Writing Workshop, p. 78</b> )	<u><b>Writing Fiction: Big Dreams, Tall Ambitions</b></u>	<u><b>Literary Essays: Writing About Reading</b></u>	<b>Poetry-</b> supplement your own resources <b>WASL Prep</b> (refer to A Guide to the Writing Workshop, p. 94)	<b>WASL Prep</b>  <b>Review: Breathing Life into Essays</b>	<u><b>Memoir: The Art of Writing Well</b></u>	
<b>3.3.2-p. 36</b> Spelling Sitton Units 1-3 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 4-7 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 8-10 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 11-12 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 13-16 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 17-20 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 21-24 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 25-27 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 28-30 Core Words	<b>3.3.2-p. 36</b> Spelling Sitton Units 31-33 Core Words

Curriculum Materials: Units of Study for Teaching Writing Grades 3-5, Lucy Calkins, K-10 Grade Level Expectations: Writing GLEs Book, Rebecca Sitton's Sourcebook for Teaching Spelling and Work Skills, OSPI Released Items with Anchor Papers, OSPI Writing Modules

*Poetry Support: Calkins suggestions*