

# English 10

## Writing Assignments

# completion date	Completion date means essays have been graded and returned to students.	minimum length
<b>1</b> by end of 1st triad	<b>descriptive essay</b> to emphasize the importance of detail and elaboration	300 words
<b>2</b> by end of October	<b>persuasive essay</b>	300 words
<b>3 (or 4)</b> by winter break	<b>expository essay</b> with topic similar to expository prompts on WASL	400 words
<b>4 (or 3)</b> by end of semester	<b>persuasive essay</b>  Either 2nd or 4th essay must be based on literature.	400 words
<b>5</b> by end of February	<b>persuasive essay</b> with pro-and-con approach	600 words
<b>6</b> by end of 2nd triad	<b>personal reflections essay</b> All English 10 classes will read <i>Black Boy</i> . during April.	400 words
<b>7</b> by mid-May or earlier	<b>teacher choice</b> NOTE: This can be done at the beginning of the semester.	
<b>8</b> by end of semester	<b>teacher choice</b>	

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# Scope and Sequence

## Speech Assignments

# completion date		minimum length
<b>1</b> by end of 1st triad	<b>artifact speech</b> focus on comfort and confidence	1 minute
<b>2</b> by end of 2nd triad	<b>persuasive speech</b> current event/issue topic	3 minutes
<b>Passing grade 1st semester requires 2 successful speeches.</b>		
<b>3</b> by end of February	<b>persuasive speech</b> with pro-and-con approach	4 minutes
<b>4</b> by mid-May	<b>demonstration speech</b>	3 minutes
<b>5</b> by early June	<b>teacher choice speech</b>	3 minutes

**Passing grade 2nd semester requires  
3 successful speeches.**

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Scope and Sequence

