

Budget Suggestions

(no changes from originals, no spell check)

February 11 & 12, 2009

Teachers have to give something up to show they are doing their part. Perhaps we could give up 2 of our extra days-a tech day and a collaborative day.

The master schedule at the high school needs to be done extremely well – no more classes of 8 kids. We need to staff efficiently.

Sports is going to have to take a hit.

Go through all extra stipend contracts carefully.

We must drop all initiatives at the high school that aren't definitely worthwhile. Pods complicate scheduling, for example affecting efficient allocation of staff.

Some entire programs have to go.

There isn't much else I can do other than pack my class, cut my dept. budget and do outside work for free.

Cut administrative staff or consider temporary salary reduction- particularly from high salary earning staff

Increase reliance on teacher- student- community processes for decision making and other administrative duties.

There are major changes which need to take place with the bussing/transportation Department. The amount of money which we are charged because of the contract we have with the bus union is extravagant. When a bus driver is paid for 8 hours on a trip when he/she isn't even driving is wasteful.

Please consider eliminating the bussing of football players from PAHS to Civic Field- this is wasteful. Not only do we pay for a driver to drive – but the driver is paid to sit during the game. Parents can drive the players to Civic Field.

Please take a careful look at the high cost of transportation. (I know that you have) As a teacher we are continually amazed at the cost charged by transportation to the district. The charge even for single day field trips seems to be unreasonable. As the negotiations with transportation approach- working on a more reasonable fee system would save significant amount of money. Thank you

Consolidate/Centralize all mail at CSB remove postage machines from schools this would save on rental for machines.

Change all sports to Intramural sports this would save a ton of money on bussing/travel costs. Need to negotiate a better contract with bus drivers to drive down cost for out of district travel with students.

Look at extra curricular paid positions they should cost the district nothing

4 day work week

eliminate classes with low enrollment

cut expense accounts for administrators

when buses are needed for travel allow clubs/teams to use commercial bus line PASD charge way to much

move some extra curr type classes to before or after school

eliminate a world language-why do we need so many

eliminate retire/rehire

Something to consider:

Each deep cut PASD makes, families make decisions about whether PASD can fulfill the educational demands/requirements of their children. I feel this is the effect of low kindergarten numbers. Q of A has a waiting list, as does OCS. They're actually growing. Five Acre too

Deal with dropout prevention. This is a population we could retain with some *Flexibility *Personalization

4 day work week w/extended hours M-TH

- Saving: Bussing, Custodial, Utilities
- + Frees up gym/play field space
- +Games/ Concerts could happen on Friday
- +Friday could be tchr workday; in service day
- +which would shorten over all sch calendar
- +Friday could be extended Learning Day for sp. Programs
- +3 day weekend could really be helpful keeping energy high in tches & students

Remove Marriott Corp. from food contract & adopt a simple family style lunch program using Fed commodities and local foods

February 13, 2009

Look @ what administrative duties are, how they are apportioned and see if we can't cut costs by eliminating 1 or 2 positions

Freeze admin pay and compensation packages

Sell our unused buildings/land beginning w/Fairview

Look @ our budget where have we made penny wise/pound foolish decisions- lets rethink how we apportion and use our lands where we have discretion

Travel= stay 2 to a room where practical, stay @ alternative/cheaper sites
Consider a 4 day week w/extended days &/or tutorial time on 5th day

All extra curricular on that 5th day
Streamline MS Sports-why use two busses to keep 2 teams 1 school 1 team

February 17, 2009

Shared computer towers- I'm not sure what these are called.
4 day school week to save on bussing costs and power costs
Sell CSB building to City; haven't they wanted it for awhile?
Then move CSB into one of the closed school buildings
Sell unused school property
Are on-line classes at the high school possible? I don't know if that would be cheaper or not.

How about not having a VOC director at the high school. Instead we have a VOC teacher who teaches half time and the other half do the directors job. According to OSPI we don't have to have a director that has

their voc directors' certificate. We could save because the person that does the half time "director tasks" job would get paid much less than the \$50,000.00 the director costs now.

Dry Creek February 17, 2009

Cut TOSA's, adoption specialists, and retire-rehires to help keep young teachers

Close Lincoln-move to HS

How much does the Skill Center cost to operate?

Consider 4 day week

- 1) 4-day week
- 2) Lincoln@ high school campus

Please 4 Day Work Week

4 10's

Same time over 4 days instead of 5

Tosa's, curriculum specialist- do away w/

Move Lincoln HS to the high school.

Move Lincoln HS back to PAHS campus

Consider a 4 day school week

Adoption Specialists may need to go

Eliminate or reduce:

- Non funded all day kindergarten
- Photo journalist/PR person
- ½ time superintendent
- TOSA positions math, writing specialists
- Contact days per year
- Professional development
- 4 day work week

1) Four Day Work Week with the longer days you can implement an enrichment and remediation program daily

I would suggest Monday as the day off since we already have many holidays that fall on that day.

2) Cut grade level team meetings to once per year (January or February)

3) LID Days-not hiring outside speakers

4) High School:100% Running Start or 100% PAHS Not allowing the split schedule as it takes funds.

Keep focus in classroom learning w/ supports

Change the school week to 4 days or a variation of 4/5 days per week alternate weeks. Days can be lengthened (concentrated focus on lessons, more practice), remove late-start/early release (change planning to home Friday's), saves \$ on bussing, reduce assemblies (loss of learning time), reduce sports/sports transportation, reduce 4,5,6 music programs 6th grade band/music/strings cut to elementary levels Increase exposure to PASD online school enrollment (some students leaving district to go to Insight) Rereview @ bussing schedules/school days~ start high school later consolidate some busses/routes Consolidate Crescent SD & PASD

Go to 4-10 hr work week Save 20% on bussing, food service, etc...

No full time kindergarten

Close Lincoln H.S

4 day work week!

- 1) Sports-self-supporting-model on sailing team, lacrosse, horse team No school Funds
- 2) Eliminate all-day kindergarten
- 3) Raise standards for running start-improve college quality and HS #'s
CUT NO ACADEMICS
- 4) No out of town trainings involving expenses
- 5) No motivational speakers

4 day work week
 eliminate full day kindergarten
 No adoption specialist
 Eliminate running start. This would be better then eliminating Lincoln High
 Cut training, travel expenses, LID days used for working with colleagues

Rearrange & collaborate bus systems to work with Clallam transit. Port Angeles/ Clallam County don't need to operate 2 bus systems. High Schoolers could have Bus passes and car pool on 4 day week
 Make 6 year olds full time FTE's as son as they are 6~ many kindergardeners turn 6 and we only have 1/2 time FTE funds for them. Call it Primary 1st or Pre 1. Charge parents for all day kindergarden or find a grant for all day K

A 4 day work week would really help to cut costs in all areas

A significant effort needs to be put into outreach to the elderly population. As more people retire in Clallam County we need to find ways to convince these individuals to give to the schools. Teachers and administrators can do more than just talk to the community; we need students to interact with the public (with waivers of course)
 Community outreach could also mean using public transportation joint food service with City/County etc. It's time to cut curriculum development for a while.

February 18th PLG

4 day school week
 Standardize late start/early release or eliminate if can't be fixed
 Sell excess property??

Given to

Advisory Committee February 18, 2009

February 19, 2009 Jefferson Open

Offer All-day Kindergarten with the second half of the day paid by family of student.
 Also offer 1/2 day kindergarten for those families who choose not to have their child in All-day K. Shoreline School District is doing this.
 Mar Jacobson stated that one elementary principal increased his free and reduced student count from the lowest in the district to the highest. If this funding is so important why aren't all principals following in his steps.
 Share the ideas that are working between all principals. The district needs to get the information out about the the funding attached to students riding the bus to school in the a.m. and funding attached to free & reduced lunch.

PAHS

- 1) Why not cut al busing of students & they can use our transit system w/a para on each bus during AM & PM Routes
- 2) Renegotiate outside travel-w/ transportation it costs way too much to move kids outside our district
- 3) Renegotiate LID days-It will mean a cut in pay for teachers-but so be it

- 4) With declining enrollment-teachers # are reduced-so should admin #'s reduce
- 5) Music hasn't taken any cuts.
- 6) Close Lincoln-make it a ROTC school & tie it closely w/the Skill Center so each student has a career path-uniforms are mandatory.
- 7) 4 day-week may be the way out of this. Colorado has been doing this. Maybe we need to check it out!
- 8) Revisit running start requirements-Many kids that go aren't successful.
- 9) Have Techies set computers so they will turn on just b/f school & off in the late afternoon. Many teachers don't know how to set this.

Dry Creek

#1 Cut school bus transportation. Have students utilize our "underutilized" public transportation system. The district could provide bus passes for students and then have paras ride buses to help monitor students & ensure safety

#2 4 day week- this has been done in Colorado for many years

#3 Close Lincoln School

#4 Cut LID Days- I feel these days are very expensive and not much learning occurs

#5 Cut elementary school music (band & strings) offerings.

#6 Cut Vocational Director position and have 1 of the VOC teachers do VOC Director ½ time and teach ½ time. This would benefit the VOC department b/c you would have a knowledgeable & motivated person in the position, someone with a vested interest

#7 Cut writing coaches.

February 20, 2009 Budget.info@portangelesschools.org

A considerable amount of busing money could be saved by combining elementary early out Tuesday and middle/high school late start Wednesday into one or the other. We now make additional runs Tuesday afternoon and Wednesday morning. A District late start Monday would also make a smoother transition into the week for students and parents.

I suggest a 4-day school week. Please consider the benefits to our district.

How about a 4 day work week? Lengthen the hours at school and have 3 days off. Save on electricity, etc....

Some WA school districts are considering a 4 day school week (Mon.-Thurs.) with longer school days, saving on transportation costs and building maintenance costs. Perhaps collaboration time could be held Fridays? I don't support cutting any of the Honors, AP courses, Arts or Sports. As college continues to become more expensive and competitive, students need these courses and activities to maintain a competitive level for not only state colleges and univ.'s, but especially for private colleges. It would be a terrible injustice to meet the needs of the majority of students, but leave students who excel academically, with no way to pursue a high level of achievement. I don't support the pay to play idea for music, as many parents struggle to make payments on instruments and private lessons. Anyway, that's my perspective. I'm sure these are ideas that have already been considered, but I think it's valuable to also learn what ideas people support.

Thanks very much for inviting my thoughts.

Suggestion: Look into having a four day school week. This schedule is already in place in districts in the country. I just read an article about schools in Oregon, many of them in smaller districts, going this route to save money in order to continue to offer quality instruction, electives, sports, and smaller class sizes.

February 23, 2009

1) Investigate to see if the Technology Department can be run by a technology "supervisor", much as maintenance is now by Nolan Duce. This would do away with the cost of a ½ time "administrator" The

tech “supervisor” would be paid more, but may be a significant savings We could probably promote one of our great tech. folks to this position.

2) We should cut out all district testing, unless it is mandated by law like the WASL. If we eliminate benchmark tests and any other extra tests, we can eliminate costs of TOSAs to create, prepare, administer, grade and analyze tests, plus the costs of paper and printing, etc. We spend too much testing and not enough time teaching!

Email budget@portangelesschools.org

My first suggestion would be to follow the recommendations which have been make and actually agreed upon in past years. For instance, consolidating Choice with the High School campus. That was part of our last plan to save money; we did close an elementary school, but failed to follow through on the rest of the plan. I find it disingenuous for administration to then say we have cut everything we could. Many people volunteered large amounts of time to develop that plan - our school board accepted that option as I recall. Then what happened?

How much money could we gain if we did not have students leaving our campus to attend Running Start and Skills Center?

How much can be saved in Sped. bussing if students were served in their home schools?

How much could be saved if we went to a 4-day week? realize that there are no easy cuts left to make at this point. We've been choosing between the "least worst" cuts for a couple years now.

I would suggest that the last cuts to make would be those cuts that affect the jobs of teachers that work directly in the classrooms (including P.E., music, shop, etc). I would like to see LID days and other types of training cut before teacher's jobs. As valuable as the trainings are, people's livelihoods are more important.

Perhaps an additional cut to building budgets for items like copy paper and other office supplies would create some small savings. While it's frustrating running out of paper (I've been there), it is something we can at least plan for and plan around.

Are there seminars or training opportunities (beyond LID days) for district staff, including teachers, paras, administrators, that could be postponed or eliminated altogether?

Thanks for considering all proposals, and encouraging people's participation. None of this is fun for any of us.

I'd like to suggest that we look closely at open source software for school applications – i.e. Open Office for an office suite of programs <http://why.openoffice.org/>
Drupal for a content management systems <http://drupal.org/about> (think servers, websites, etc.)
there are several good email programs that offer calendars and sync like Outlook does and are web based so that we don't necessarily have to serve them – Google's Gmail is one, Yahoo's Zimbra is another.

First Class is another but it is not a web-based app, we

Gimpshop for Photoshop

If you are interested in other open source alternatives check out Osalt

<http://www.osalt.com/>

The benefit to this suggestion is the reduction in licensing fees. Conservatively we could save \$50,000/year.

It also allows for flexibility, groups who must use Microsoft (And other brand name products) can still use them at decreased costs to the district.

The big open source applications are ad dynamic and as flexible as big name products and they have the added bonus of being cross-platform – students and staff can run PCs or Macs, and nearly any version of program and still have it open at school. Right now we are having an issue with .doc vs. .docx.

We could easily make a CD to load at home with the programs we use and hand that off to students as they register and give everyone the tools for free. Additionally we could put into practice the notion that it is the transfer of skills not knowing one particular program that is important. We name the skills, demonstrate to students how to market themselves. Schools, students and employers win.

1. Increase walk zones, encourage summer youth passes, and use the public transportation system for high school and middle school
2. Lengthen school day up to 2 hours, and eliminate Friday school, and use Fridays as teacher workshop days or teacher training days and eliminate late start
3. Implement better green technology (light bulbs, appliances, vending machines, solar;/thermal panels, smart grid technology, smart windows, vacuums)
4. Reduce ground maintenance by eliminating grass and plant native trees, bushes, and woody plants. Use rainbarrels to collect water for plants. Do better at recycling waste, specific food waste and encourage students to eliminate to track pounds of waste per day. Reduce unhealthy lunch options off the menu.
5. Rent out kitchen facility in the evenings and on weekends to bring in revenue, rent our library and cafeteria as meeting space, rent out the boarded up schools as business centers, once there are tenants move the administration building to one of these so that the school is paying the school for the facility. I know you say the funds for the admin comes out of a different pot of funds, fine moving the admin to the new business center and the rent they pay can go into a general fund to pay for gap funding.
6. Encourage use of electronic books that can be downloaded onto a kids I-pod or MP3 player, there by eliminating purchasing of books, maybe have it that parents must purchase books if they want their kids to have one, but will be furnished free electronically. Have teachers implement turning in homework/assignments via email, which would eliminate cost for paper supplies. Grant funding may be available to fund something like this.
7. Develop and Implement an Alumni and route for them to donate to the school district, may eliminate costs associate with the levy process.
8. Do not proceed with this years WASL, this would be the most immediate cost reduction.
9. Implement a grant writer position to assist to find funding for where there is a gap in funding
10. Increase Washington Conservation Corp personnel in the class and with ground maintenance. The cost for employing a WCC personnel is significantly lower than employing direct staffing. You would need a supervisor to direct their work.
11. Remodel staff/Admin quarters so that they do not have individual offices, and when privacy is needed a conference room is available. Make the layout more efficient, there is a lot of wasted space with walls. Create video conferencing rooms so that travel could be eliminated and could provide for opportunities to rent out facility for other agencies that would like to use this technology. It can also be used for teacher trainings.
12. Ask the County Jail if the chain gang could go to school campuses during the summer to assist with moving furniture for teachers, paint buildings, ground maintenance
13. Go to year round school, eliminate or reduce summer to 6 weeks, this will reduce teacher time into reteaching.

Thank You for providing me the opportunity to comments.

From the meeting February 20, 2009 at Hamilton

Elementary strings and band – save it for middle school
Go back to ½ day Kindergarten
Go to 4 day work week
Cut middle school sports – go to intramural program instead (which fits the middle school philosophy)

February 24, 2009 email

Before we consider RIFs and program cuts we should consider cutting TOSA positions at the central office. We spend a lot of money on testing and data collection. That process needs to be streamlined, not just added to teachers job list. Those teacher positions will be needed in the classroom.

I think it would be a good idea to stop all grade level and content area meetings where teachers are pulled from the classroom. I am not sure of the exact cost of these meetings, but with each teacher being pulled out of class twice a year, I imagine it's expensive. We could use LID days to meet as grade level and content area teams instead without any additional costs.

1. if we did a 4 day week, we could save on busing, heating, custodial
2. move lincoln to high school; no/limit running start; implement standards to increase high school retention; limit sports to one team; drop retire/rehire; drop curriculum / data specialists

February 24, 2009 Franklin

Change 3x yearly grade level meetings to meeting at a school for each grade level after school
JF-K,3
DC-1
RO-2,6
FR-4,5 grade level after school mtgs 3x a year
Drop ½ time specialists (Math & reading)
Let one asst superintendent do the job of the Superintendent
4 Day School Week

-Printed February

24, 2009

February 25, 2009 Email

"We can't afford a communications specialist anymore. Put the money into the classroom."

We can save a minimum of \$25,000 immediately by cancelling school day grade level meetings. Teachers in grades K-6 meet three (3) times a year during the school day, that's 252 sub teacher days @ \$100 per sub for a total of \$25,200.00

These teachers already have early release every Tuesday afternoon. Grade level meetings can be held once a month during this time for no cost and no loss of discussion/planning between the teachers.

Close Lincoln School

February 25, 2009 Jefferson

☆ Please consider a 4-day work week as a way to reduce costs (such as transportation). As a teacher we are working long hours anyway- with a 4 day week we would have longer time ea day for teacher/student contact.

I have discussed 4 day work week with teachers that have tried this in other states. * All responses have been extremely positive. Worth looking into this as a way to cut costs

(*Louisanna)

Discontinue providing special ed services to children who reside outside district boundaries?

Classified Staffing Suggestions

1. Re: full-time classified staff (District wide)-change to 37.5 hrs (i.e Clallam County did)
2. Close CSB at 4:30pm daily or "stagger" administrative assistants schedules to keep open until 5pm
3. Review all CSB classified positions to ; evaluate whether 10 1/2 month schedule preferred +/- possible
4. Review all CSB classified positions to evaluate whether duties can be combined, i.e., payables and receivables
5. CSB: regardless of #4 possibility CSB should decrease administrative assistants by at least 1 due to severity of this budget downturn.

Consider CSB Administration Structure Changes

1. Have only 1 Asst Superintendent in charge of Curriculum, Elementary + Secondary Programs
2. Hire Human Resources Director: This position completes All Human Resource work, inc bargaining.

Or

1. Retain 2 Assist Superintendents for 2009-2010: one, Curriculum, El Programs +/- All Human Resources, two, Curriculum Secondary Programs
2. In 2010-11 have 1 Asst Supt. (El + Sec Programs combined) Hire Human Resources Director (all HR work) Both options consider the retention of a Human Resources Supervisor (different than a Director)

February 26, 2009 CSB

Move the preschool to the Donahue House with Parents as Partners. Do away with tenure and use a merit system to attract younger teachers. Job share for all classified employees. Turn all buildings heaters to 69 degrees. Buy all paper products as a co-op with the City and County. Do away with the TOSA. Go to a 6am to 12pm/12pm to 6pm split school day, 9th and 10th in the morning, 11th and 12th in the afternoon - would use only half the building space during the day. Look at the transportation contract, use City bus system more. Try to sell property.

Cut work week- yet keep 5 day coverage by staff alternating days in the office.

Mon-Wed 1/2, Wed 1/2- Fri

I'd rather job share than not have a job at all!

March 2, 2009

Cut all day Kindergarten and go back to half day Kindergarten

Close Lincoln High School and incorporate those students into PAHS

Reduce Behavior Intervention Specialists at Stevens and PAHS, or cut services altogether

Cut WAY back on conferences/expensive lodging/meals/travel unless absolutely vital

Remove LID Days

Remove Grade Level Mtg. Days

No retire/rehire positions

No curriculum support staff

1. Publish Vision once a year, at the beginning of the school year.
2. Have one Assistant Superintendent
3. Reduce classified employee from 40 hours to 35 hours per week
4. Only cover special services paraeducators with substitutes
5. Do not re-hire employees.
6. Cut professional development programs.

7. Reduce Communications Specialist to half time.
8. No overtime for classified staff.

I have a 3 suggestions:

- 1- Increase building user group fees. This would add revenue and help to offset costs incurred by the School District.
- 2- Eliminate Visions newsletter. This has been considered by the FAC in the past.
- 3- Reduce hours to part time position for Communications Assistant. Does it need to be a 40 hr. per week position?

REVENUE

Increase recruiting of students for the Skill Center (think innovative!)
 Approach Booster Clubs to help fund sports activity costs. Increase fund raisers.
 Seek more grant money from private companies.
 Charge tuition for students educated by the District and living out of the district.
 Sale of “mothballed” unused furniture and equipment
 More volunteers to save costs where possible
 District-wide drive for donation of school supplies

EXPENDITURES-ALL EMPLOYEES

Postage-all employees will have paychecks and A/P checks picked up at building except those employees that work in multiple buildings or less than 5 days per week. Exception would be winterbreak and springbreak
 Eliminate Cultural Exchange trips to Japan
 “Brown-bag” meetings, no food provided at any meeting
 Reduce one day of vacation per employee

EXPENDITURES-Administrators

Administrators Summer Institute: Hold onsite, reduce number of days, reduce number of paid consultants.
 Eliminate Vacation Cashout clause in all Administrator contracts
 Reduce number of trips administrators are out of the district and associated costs.

EXPENDITURES-Certificated Staff

Eliminate TOSA working in Curriculum & Instruction. Work should be done by administrators.
 Superintendent should reduce workload of C & I Administrator to free up time for these tasks.
 Staff should strive to eliminate abuse of sick leave and various leaves, reducing sub costs and allow students to be taught by their regular teachers consistently, resulting in quality education and financial savings to the District.
 Limit number of days teachers are out of classroom for training, meeting, etc.
 Reduce number of additional leave days (other than sick leave and Undisclosed Leave)
 Reduce number of days in Responsibility Day and Additional Day contracts
 Cut Extra timesheet pay where work could be absorbed by Responsibility Day contract
 Outsource Psych and SLP services
 Combine Elem. Music/Band/Orchestra Programs
 Concert Supervision/Back to School Night should be part of Basic or Responsibility Contract rather than extra pay
 Reduce number of Dept. Chair Stipends
 Increase class size
 Reduce sub costs at MS & HS by using Administrators to substitute teach when possible.

EXPENDITURES-Classified-PAEOP

Reduce hours by one day per year

EXPENDITURES-Classified-PARAS

Assign teachers on a rotating basis, or volunteers for crossing guard duties. Possible support by local police as well.

Reduction of hours or vacation days

EXPENDITURES-Classified-CUSTODIANS/MAINTENANCE

Reduce unnecessary lighting after 10pm daily
 Reduction of hours

EXPENDITURES –Classified-TRANSPORTATION

Fund extracurricular drivers thru sports boosters, etc.

EXPENDITURES-Extracurricular

Eliminate C Teams and Coaches

Offer each sport contingent on number of students that participate

Transportation to and from games should be fully funded by the ASB/Sports Boosters, etc.

Cut MS sports to intramurals

EXPENDITURES-Miscellaneous

Remove pop machine from CSB-no revenue is received from vendor and it uses District electricity.

Stop all day Kinder

Instead of late start/early release every week, have a half day off once a month or early release for 2 hrs every 2 weeks. This would reduce bussing costs and would likely increase HS FTE counts slightly based on minutes per week.

Eliminate late start and early release

Eliminate Grade Level Planning Days

Roosevelt needs to have drinking water available in our classroom, it has been a hardship sending everyone out to the hall for drinks all day. This also has impacted our science teaching. Many of the kids need fresh water and it is hard to haul to your classroom.

Be proactive-retain the HS FTE's by keeping our kids in school. That translates into more \$\$ for the budget and is the right thing to do for our students and the future of our community

Drop out rates should be common knowledge not hidden so the community can support ways to keep kids in school and graduate. Otherwise, big cuts as the HS enrollment drops to HS curriculum and staff.

Look at a 4 day week to save on lunch, bus & heat

Cut

- Prof. development
- Extra meetings
- Grade level meetings
- Extra days (the pay will hurt, but not critical)

*Cut teacher contracted work days. Barry negotiated these days but we don't all want or need them

*If you close the pool then we are cutting several coaches~There should not be any MORE cuts to athletics

*Cut our (Roosevelt) safety stipend

*Cut curr.coaches

Can live w/out: TOSAS, curriculum adoption specialists. Less administration @ H.S. Less administration @ District Office

Keep all day kindergarten

4 day school week?

1 Use "Dibel" for reading assessment instead of DRA. This could result on saving money on subs.

2 In the spirit of brainstorming & counterintui(could not read what was written).....float a levy

3 Support a revamp of WASC or cheaper replacement

All day kindergarten should stay-as a teacher and a mother-It Works!!!

Limit elementary orchestra & band or get rid of it

Keep express bus from Monroe to Stevens and back

Cancel WASL testing for this year. Give teachers the test answers so we can use them this will SAVE \$ on scoring tests!! Maybe not for 10th grade only.

Only 1 assistant superintendent!!

Release TOSA staff

Re Assess houses to mirror the actual worth of the house and property.

Printed March 4, 2009

March 5, 2009

1. Move Lincoln to HS 600 building
2. Get rid of all TOSAs, Adoption specialists in both writing and math

Make sports self-supporting. Get community sponsors; players & parents conduct fund-raisers; use county transit; volunteer coaches. Use the equestrian team & sailing team as models.

Limit Running Start to the few highly motivated & capable students who are behaviorally & intellectually prepared for college level classes. It is a disservice to students to allow them to relinquish 2 years of education & to provide their parents with monetary incentive to do so. Plus, the district loses money.

Stop all out-of-town trips for all personnel

Eliminate at least one high-level administrative position.

1. Consider/implement 4 day school week. –extend school hours
 - No late start
 - No early release
 - Collaborate on Fridays
 - Tutoring on Fridays
2. Change 6th grade music to elementary program
 - No band
 - 2 days of music class
3. ~~Cut~~ Change school hours from 9am to 3pm
4. Remove District Benchmarks & associated TOSA
5. Keep teachers in classroom
6. We are here to educate children~not to be a day care or community service for employment
7. Cut the ineffective programs

Eliminate tosa's

2. Eliminate curriculum adoption specialists
3. Look into reducing csb administration costs, including looking at reducing expenses with our 3 superintendents (including assistants)-look at bellingham's list, with administration suggestions, some might be applicable to p.a.
<http://www.bham.wednet.edu/staff/documents/DraftBudgetSavingsPlanRecommendationFeb.27.09.pdf>
4. Note in the above plan, reducing teachers due to I-728 is number 67 on their superintendent's plan. Look at other non-classroom costs in their plan for additional possible cuts

March 11, 2009

Thank you for inviting us to contribute suggestions and constructive ideas to help us through this next round of inevitable cuts.

Reduce our school week to 4 days with an extra hour a day. This will save thousands of dollars in transportation and building operation costs alone.

Look at reducing district transportation routing to cut back on the number of miles the routes currently service.

Look at closing Lincoln School and redirecting the necessary classes offered there back to the high school campus. In place of these educational programs that are offered at Lincoln, students have the Running Start option at PCC and the Skill Center as alternate choices. This would greatly reduce administrative and director level salary expenditures.

Discontinue the all day kindergarten program. This, in my opinion is a must and should be at the top of the list.

Increase fees for sports and ask for more community involvement with fund raising ideas to support the athletic program. If we were to approach businesses in the community that carry sporting goods and invite

them to partner with us for the benefit of the student athletes in this community, even a small donation made by businesses could make a difference in athletic programs operating costs.

If we must, we need to look at the reality of discontinuing the funding of professional development. Even though I work in the district, I hold and keep intact my previously acquired state insurance licenses and notary public. No one pays for the necessary professional development and \$50,000 surety bond required to keep these up-to-date with the state. This funding comes out of my household budget. If we have to stop providing funding for a period of time then this may be our reality, whether it be temporary or permanent.

Look at the possibility of reducing the security staff at the high school from two positions to one PAPD staff person.

Lincoln High School Staff March 11, 2009

These suggestions were pulled together from the staff at Lincoln High School. We are interested in being a part of the dialog for the changes our school may be facing in the future and feel we have some creative and unique suggestions to help you all make the best informed decision that you can for the benefit of our students.

1. We would suggest that the fiscal advisory committee look at moving to a four-day work-week. Lincoln High School is an ideal place to test this system as we are already a small and flexible school and we would be willing to take on this challenge for the next school year. We offer a unique, individualize, and project-based learning for students in special circumstances and are in a unique position to pilot this program. We don't rely on school district transportation so busing wouldn't an issue. This also saves on heat, lights, water, etc. Nor do our students participate in extra curricular activities or clubs. The benefits with this are many. It would allow for greater flexibility with scheduling as we would have a longer class day and the possibility of either offering additional classes to meet Lincoln High or Port Angeles High School student's needs before or after the traditional school time. This is exciting, especially considering how many students now have jobs that sometimes interfere with school. It would allow staff to stagger start and end times, potential allowing for several of the staff to take part-time positions instead of being transferred to other schools. This would solve that age old concern about not being able to meet kids after 3:00 P.M. and we could/would conceivably continue school until 5-6:00 P.M.

2. We would suggest that the fiscal advisory committee look at instead of closing Lincoln High School or moving it to the Port Angeles High School, we look at moving it to the Skills Center. There are many classrooms that are not being utilized during the morning and early afternoon time. Currently we have many students attending both the Skills Center and LHS and have found strength and success in partnering and sharing with the Skills Center. Last year we combined both the Skills Center and the Lincoln High School ASB, we have three teachers that consistently either teach Skills Center Classes or use classrooms at the Skills Center. We also found that there is an increase in student achievement, retention, and buy-in when students are enrolled in both programs. Currently there is a great partnership between the two schools, and moving or disbanding Lincoln High would be a disservice to the students that now attend as well as the Skills Center and the whole district. Combining the space could strengthen both programs.

Thank you for taking the time to consider our ideas. We are very passionate about finding a solution that will work for everyone and want to open up a conversation about this. We look at this as the beginning of dialog, so look forward to more correspondence from our staff, our students, and alumni over the next weeks. Again, thank you for your time.

March 11, 2009

Eliminate Professional Contracts for fluffy stuff like SAI etc.

- Cut professional development days in half
- Eliminate or reduce middle school athletics except for intramural
- Combine programs/classes when possible due to declining enrollment

- increase walk zone
- stagger start time of buildings to maximize bus route effectiveness
- cut all materials/supplies for all programs by 10%
- cut an administrative position and distribute duties among others

Mark= I really do think that Running Start can be cut back-Double check what Sequim has done to reduce this loss of students-While Sequim does not have PC next door they still made it work.

Encourage the community to become more involved in the education of their children-
Arts, science-community programs/volunteer to supplement the schools

Fill all openings in the district: Superintendent, Special Education Director, High School Principal with personnel presently employed by the district. There are CSB administrators and district principals who are qualified for these openings.

If building principal jobs become open hire present teachers who have principal credentials

Eliminate the elementary adoption specialists

Eliminate elementary grade level all day meetings Grade levels can meet on early release days or LID days.

I have given this much thought and above all I think it is imperative to preserve small class sizes, all classrooms, teachers and para-educators. Here are some suggestions in no particular order:

- Look at Federal Stimulus package for funding of para positions
- Use off-road diesel for buses
- Eliminate and/or consolidate bus runs
- Eliminate grade level meetings-3 times a year X 6 grades X \$1500 (conservatively)
- Teachers give back some of their deemed done days as a cost cutting measure, IF the Administration takes a pay cut to equal the same percentage. Our goal is to continue offering a great education for our students, and preserve jobs.
- Eliminate all TOSA's and Adoption Specialists
- Eliminate Testing/WASL Administrators since the WASL is being revamped
- Drop mid-level sports teams, i.e. JV and C squads
- Reduce sports offerings
- Please do NOT consolidate high needs special students with other SPED programs
- Return to ½ day Kindergarten
- Look at dropping non-funded programs such as pre-school
- Look at K-20 systems and webinars for all training
- Eliminate all non-essential district travel
- Consolidate secretarial duties at Central Office
- Administration of SPED/Tilte I/LAP to be done by Building Principals
- Limit travel by Superintendent and Central Admin. Staff
- Reduce postage costs by eliminating mailings such as the District Newsletter which is available on line
- Eliminate Board travel
- Make sure computers are shut off at night
- Eliminate all food at meetings (beverage service only)

Thank you for reading my suggestions.

Printed for March 11th meeting

March 12, 2009

Regarding the state budget shortfall; please shorten the week to a four day week. Class schedules as they are now, are too short and chopped up. This would allow time for more effective learning. Working parents

might have an easier time with scheduling if they only had to find care for the one day a week. Please consider this option. Thank you

Are staff members who qualify as retire-rehire given the same seniority as if they had never retired? Also, aren't they drawing a salary and pension simultaneously? It seems that this practice eliminates newer teachers who have much more time to commit to the district. Can we eliminate it as a way to improve our budget situation?

Can we cut all professional development funds for 2009-2010?

I'm sure you're overwhelmed with ideas, but here are a few more:

-- Go to a 4-day school week (with slightly longer hours per day), resulting in big savings on transportation and building utility costs.

-- Reduce the number of hours that some people work, so for example make a 35 hour work week instead of a 40 hour week for some positions. That way everyone keeps their job, just works a little less.

-- If positions need to be cut, consider some of the higher-paid jobs before you consider cutting teachers, which will most directly impact the quality of education for students.

-- Consider closing the alternative HS (since relatively few people participate) as a separate building and look at options for for these students to combine some sort of on-line HS with class time at the regular HS (something like the Parents as Partners support program for homeschoolers, but for the alternative HS students). Or possibly work cooperatively with the Sequim SD and Crescent SD to provide services for alternative HS school students.

Just a few ideas... trying to think how to save some money without firing teachers and thereby raising class sizes. In my opinion that should be the absolutely last action taken. Everyone appreciates the time you are taking to make wise decisions that will be best for the students of Port Angeles.

March 13, 2009

Regarding the state budget shortfall; please shorten the week to a four day week. Class schedules as they are now, are too short and chopped up. This would allow time for more effective learning. Working parents might have an easier time with scheduling if they only had to find care for the one day a week. Please consider this option. Thank you

I would like to see a universal Late Start for all grade levels. Sequim I have been told does this and it seems to work well. Doesn't make any sense to me to have late start for 2 school and then other schools early release. I understand the planning period for teachers but wouldn't Monday AM work? (It wouldn't affect sports or afterschool activities and we wouldn't have so many parents confused and not home for their students after school) Or do we have to have a planning period? What did the teachers do before?

Also bringing back 1/2 day kdg seems to be a good idea. Financially.. I wonder thou what difference all day makes when they get to 1st grade and beyond?