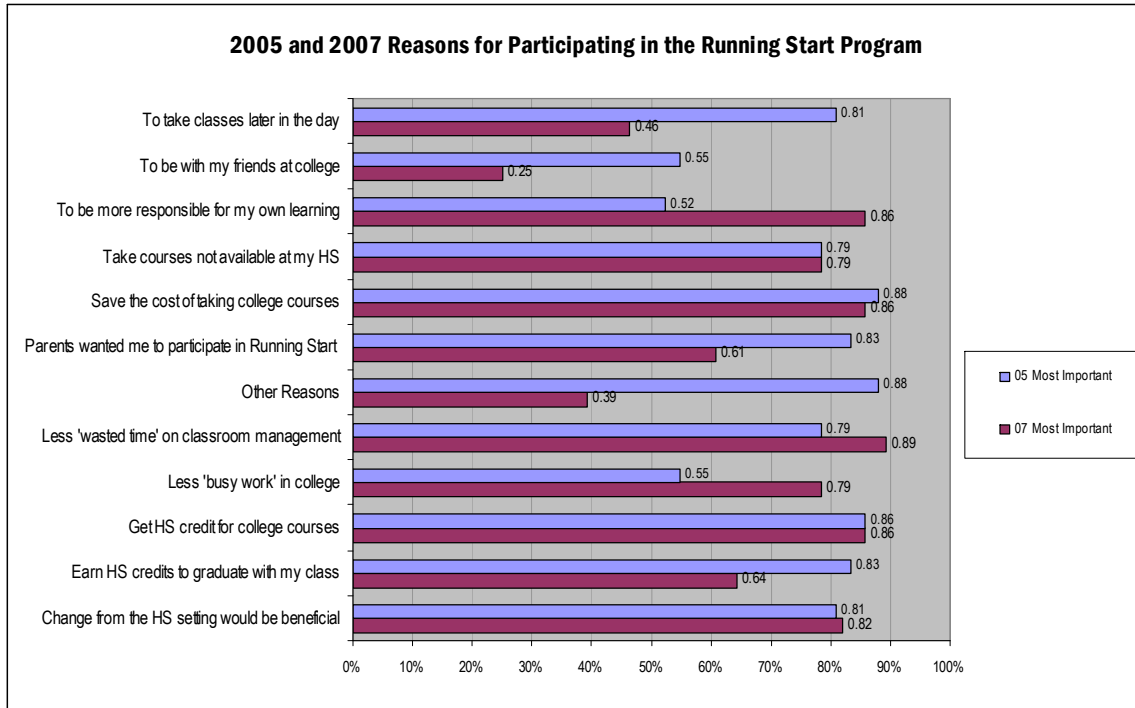


Port Angeles School District Running Start Student Survey Data Results Summer 2007

SURVEY RESULTS SUMMARY

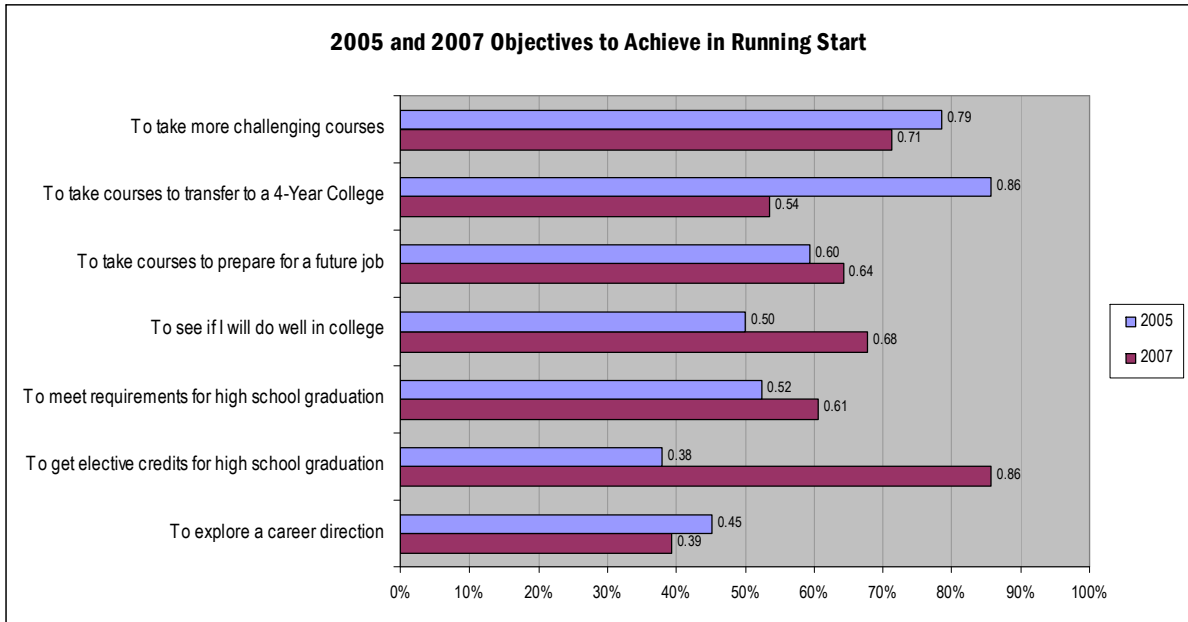
In June 2007, 95 students in the Port Angeles School District's Running Start Program were mailed a survey to their home address. This survey emulates the 1991 Survey of the Running Start students by the State Board for Community and Technical Colleges' (SBCTC), as well as the 2005 Port Angeles School District Study. As of the end of August 2007, 28 responses were received, for a 29% return rate. This is a 4 percent increase in return rate from the 2005 Port Angeles survey. The data results are summarized below.

When combining the categories of somewhat important and very important, as to the reasons students participate in the Running Start Program, the following graph represents these results. Over 85% of the respondents in each category note the top reasons for participating in the Running Start Program. These top four reasons are: less 'wasted time' on classroom management, saving the cost of taking college courses, more responsible for their own learning, and students to get high school credit for college courses. Two of these top reasons (credits to apply for college and saving cost for college courses) mirrored the SBCTC responses from the 1991 study that asked the same question, as well as the 2005 Port Angeles study.

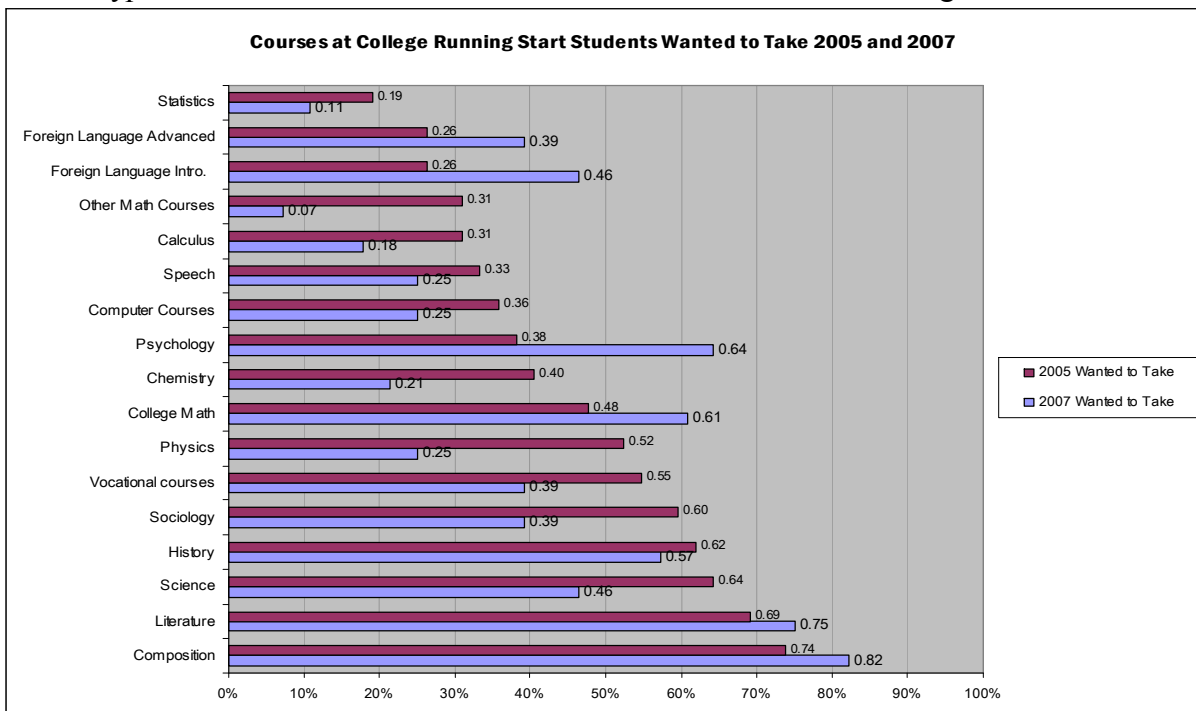


Additionally, students take Running Start courses to achieve a variety of enrollment objectives. Among the top objectives from Port Angeles students are to get elective

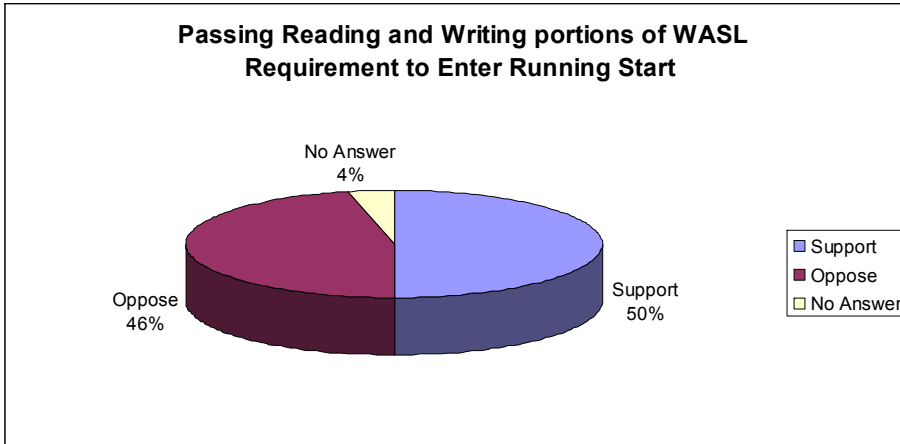
credits for high school graduation, to take more challenging courses, and to see if I will do well in college. The SBCTC 1991 study listed the transfer of courses, prepare for a future job, and to meet high school requirements as their top three enrollment objectives. Taking more challenging courses was a top enrollment objective in the 2005 Port Angeles survey.



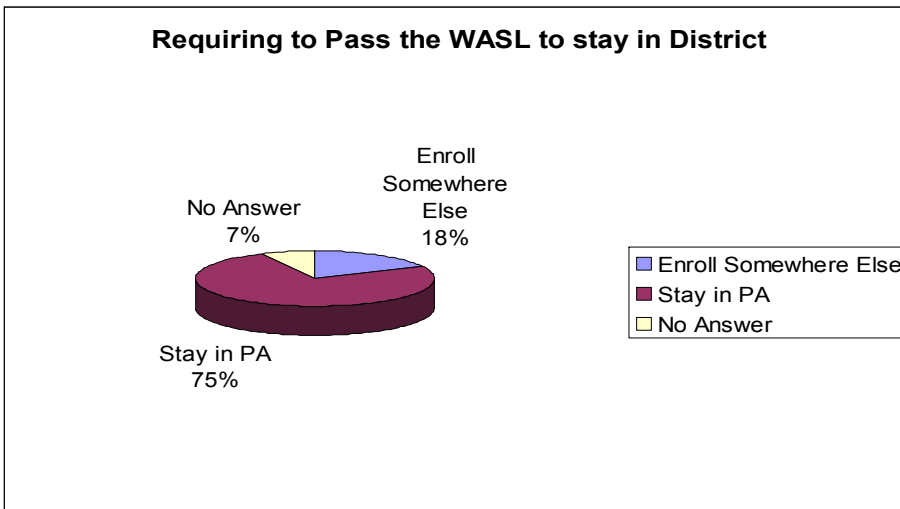
Core courses, such as composition, literature, psychology and history are leading the list of the requested courses from the Port Angeles survey. The graph below charts the various types of courses students wanted to take when enrolled in Running Start.



These findings remain consistent with the 2005 Port Angeles study, as well as the 1991 SBCTC report. The SBCTC report notes that 47% of Running Start students reported that they would have taken Advanced Placement (AP) courses (AP English, AP Math, and AP Social Sciences) at their high school if they had not enrolled in the Running Start Program.



When the 2007 Running Start students were asked if they would either support or oppose a requirement for passing the reading and writing parts of the WASL to enter the Running Start Program, 50% of the respondents supported the requirement, while 46% opposed the requirement.



Running Start students were then asked if the school board required passing

the reading and the writing parts of the WASL to enter the Program, would you enroll in another out-of-district high school to avoid this requirement. Overwhelmingly, 75% of the respondents said they would stay in Port Angeles. Only 18% said they would enroll somewhere else.

Survey Data Results

95 students in the Running Start Program were mailed a survey to their home address in June of 2007. As of August, 2007, 28 responses were received, for a 29% return rate.

Here are the questions the Running Start Students were asked, with their responses from the Port Angeles 2005 and 2007 surveys by percent:

1. The following are reasons students often give for selecting a program such as Running Start. For each reason given, please indicate how important the reason was when you selected the Running Start option.

	2005 Sum of Important	2007 Sum of Important
Change from the HS setting would be beneficial	80.96%	82.14%
Earn HS credits to graduate with my class	83.33%	64.29%
Get HS credit for college courses	85.72%	85.71%
Less 'busy work' in college	54.76%	78.57%
Less 'wasted time' on classroom management	78.57%	89.29%
Other Reasons (<i>See Below - Reasons students cited to take Running Start</i>).	88.09%	39.29%
Parents wanted me to participate in Running Start	83.33%	60.71%
Save the cost of taking college courses	88.09%	85.71%
Take courses not available at my HS	78.57%	78.57%
To be more responsible for my own learning	52.38%	85.71%
To be with my friends at college	54.76%	25.00%
To take classes later in the day	80.96%	46.43%

Reasons Students Cited to take Running Start

- Better atmosphere and enthusiastic teachers
- College credit
- Maturity level/better Learning Environment
- Needed class for YMCA job
- Not as boring
- Sitting in a classroom for an hour for a year is boring
- Taste of what university would be like
- The college is more academically challenging
- To be in a more positive mature atmosphere
- To graduate from high school and from college with AA at the same time
- To receive my AA degree

2. Students take Running Start courses to achieve a variety of objectives. Please indicate if the following objectives applied or did not apply to you when you enrolled in the Running Start Program.

		2005 Applied	2007 Applied
a.	To take courses to prepare for a future job	59.52%	64.29%
b.	To take courses to transfer to a 4-Year College	85.71%	53.57%
c.	To explore a career direction	45.24%	39.29%
d.	To see if I will do well in college	50.00%	67.86%
e.	To meet requirements for high school graduation	52.38%	60.71%
f.	To get elective credits for high school graduation	38.10%	85.71%
g.	To take more challenging courses	78.57%	71.43%

3. Which of the following types of courses did you want to take when you decided to enroll in Running Start?

		2005 Wanted to Take	2007 Wanted to Take
College English			
a.	Composition	73.81%	82.14%
b.	Literature	69.05%	75.00%
Foreign Language			
c.	Introductory Level	26.19%	46.43%
d.	Advanced Courses	26.19%	39.29%
Social Sciences			
e.	Psychology	64.29%	64.29%
f.	Sociology	59.52%	39.29%
g.	History	61.90%	57.14%
Natural Sciences			
h.	Chemistry	40.48%	21.43%
i.	Physics	38.10%	25.00%
j.	Other Science	52.38%	46.43%
Math			
k.	College Math	47.62%	60.71%
l.	Statistics	19.05%	10.71%
m.	Calculus	30.95%	17.86%
n.	Other Math	30.95%	7.14%
Other Courses			
o.	Computer Courses	35.71%	25.00%
p.	Speech	33.33%	25.00%
q.	Vocational Courses	54.76%	39.29%

4. Please list any additional comments or concerns you might have about the Running Start Program. *See Below - Other comments from Running Start students.*

Other Comments from Running Start Students

- A great program. Finances paid. I am grateful to Peninsula College.
- Getting college experience is the best opportunity for a high schooler (sic). Also it provides more help than is offered at any high school.
- High school needs to keep in touch w/Running Start students better. We don't always get information that is needed such as senior culminating project or about assemblies, etc.
- I am really glad I chose to participate in Running Start, and I think it is the best decision I ever made.
- I dislike the concept of the Compass test, especially the math portion. It doesn't allow for small, accidental (i.e. adding/subtracting) mistakes, and I think that at least the math portion should be completed by hand so that work might be counted. I took pre-calculus in high school and got a B, and yet I was 'placed' in Math 72. Many, many other students complained of this, and something ought to be done (sic).
- I love Running Start and the college but it is obvious that high school has no idea what's going on. HS is not helping Running Starters with the SCP, they are going to grade our prospectus last so we have less time while all the other kids have class time in two or three classes for SCP work. Makes no sense!
- I was very disappointed in my High School communications after joining Running Start. I felt abandoned by the PAHS staff. As a senior there were many important deadlines to meet. I was not informed about any of them. They did not send a senior news letter email or call. They didn't ??? a talk. If I hadn't come in regularly to check in I would not have graduated. In the process, I also found that the staff was very unhelpful. No one at the high school knew the answers to my graduation questions or wanted to help me.
- I would oppose (passing the reading and writing parts of the WASL). Already the compass test – you should be able to pass the WASL. Running Start is GREAT!
- It is a great program.
- Keep the program it works!!
- Loved it!
- More Counselor Connection
- My high school counselor was my link to the high school – he did an outstanding job helping me along, especially with my four-year college plans, application paperwork, scholarships, and financial aid.
- Running Start is a great program, but the high school does not listen to the students ??? concerns. That includes keeping Running Start students updated on Senior Culminating Project news and the daily bulletin, amongst the concerns.
- Running Start was an amazing opportunity and really deepened and expanded my high school experience.
- Teachers should communicate more with parents of Running Start kids when needed.
- The SCP was awkward, difficult to get guidance, and in the way of my college objective.

**Running Start Student Survey
Spring 2007**

Your responses to the following survey will assist Port Angeles High School in improving the quality of the programs and services it offers.

We appreciate your assistance by responding to this survey **by July 8, 2007**.

Please circle the response that best matches your situation.

1. The following are reasons students often give for selecting a program such as Running Start. For each reason given, please indicate how important the reason was when you selected the Running Start option.

		Not Important	Somewhat Important	Very Important
a.	To take courses not available at my high school	1	2	3
b.	To earn High School credits to graduate with my class	1	2	3
c.	To take classes later in the day	1	2	3
d.	To be with my friends at college	1	2	3
e.	To save the cost of taking college courses	1	2	3
f.	Get high school credit for college courses	1	2	3
g.	To be more responsible for my own learning	1	2	3
h.	Less 'wasted time' on classroom management issues at college	1	2	3
i.	Parents wanted me to participate in Running Start Option	1	2	3
j.	Felt a change from the high school setting would be beneficial	1	2	3
k.	Less 'busy work' in college	1	2	3
l.	Other Reason: _____	1	2	3

2. Students take Running Start courses to achieve a variety of objectives. Please indicate if the following objectives applied or did not apply to you when you enrolled in the Running Start Program.

		Applied	Did Not Apply
a.	To take courses to prepare for a future job	1	2
b.	To take courses to transfer to a 4-Year College	1	2
c.	To explore a career direction	1	2
d.	To see if I will do well in college	1	2
e.	To meet requirements for high school graduation	1	2
f.	To get elective credits for high school graduation	1	2
g.	To take more challenging courses	1	2

3. Which of the following types of courses did you want to take when you decided to enroll in Running Start?

		Wanted to Take	Did Not Want to Take
College English			
a.	Composition	1	2
b.	Literature	1	2
Foreign Language			
c.	Introductory Level	1	2
d.	Advanced Courses	1	2
Social Sciences			
e.	Psychology	1	2
f.	Sociology	1	2
g.	History	1	2
Natural Sciences			
h.	Chemistry	1	2
i.	Physics	1	2
j.	Other Science	1	2
Math			
k.	College Math	1	2
l.	Statistics	1	2
m.	Calculus	1	2
n.	Other Math	1	2
Other Courses			
o.	Computer Courses	1	2
p.	Speech	1	2
q.	Vocational Courses	1	2

4. Due to the 2008 graduation requirements, the school board is considering requiring passing the reading and writing parts of the WASL to enter Running Start. Would you support or oppose such a requirement?

Support	Oppose
1	2

5. If the school board required passing the reading and writing parts of the WASL in order to enter Running Start, would you enroll in another out-of-district high school (such as Sequim, Crescent School or internet High Schools) in order to avoid this requirement (having to pass the reading and writing parts of the WASL in order to enter Running Start)?

Yes, I would enroll somewhere else. No, I would stay in Port Angeles.

1	2
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6. Please list any additional comments or concerns you might have about the Running Start Program.
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Thank you for completing this survey.