



# SCP PROSPECTUS SUBMISSION FORM

## TIPS FOR FILLING OUT THE PROSPECTUS

Name:

Date:

Advisor:

Is this a resubmission? Circle one No Yes

- If YES, please attach all former submissions and rubrics.

### 1. Essential Questions

Please write your essential question here. Double check your spelling and punctuation.

**Yes, a question mark belongs at the end of a question.**

### 2. Plan of Action

What is your **plan** of action for answer the question you have posed? **Be very clear and as specific and possible about both what you think you'll need to learn in order to answer your question and where you think you might go for that information.** Remember that you'll need 10 total sources for your paper, 2 of which must be books and 2 of which must be primary sources. Feel free to attach additional sheets as necessary. **There is more than one way to fill out this section. Just keep in mind that we really need you to answer 2 questions for us:**

1. What will they need to do or find out or learn in order to answer their question?
2. Where might they look or go to get this information?

Some of you will look at the 2 sides of this coin differently. For some, the "what" will naturally come before the "where" and for others, the opposite will be true. We have found that there are some formats for this sections that are both student and evaluator friendly. Please consider the following as possible ways to set up this section of the prospectus.

- **The Table Format**

What do I need to learn/ find out?	Where might I look for that?

- **The Outline Format**

- What do I need to learn/ find out?
  - Where might I look for that?

### 3. Application of the Project

What do you plan to produce ore demonstrate in order to **apply and/or share** what you learn from this project? This will be something that you share with the evaluation panel at the time of your presentation.

This is where you tell us what type of application of the project you plan to produce and share at the time of your presentation. There are so many different possibilities here. If the natural application of what you've learned is a new competency, then we want to see you show or perform that. If your question will result in something more informational, then give some thought as to who might be a natural audience for that information and create something (a website, a documentary, a newspaper article, a short story, a lesson plan, etc...) that you share with the identified audience.

**Be sure to include the answers to the following questions:**

**Who is your target audience? This must be a group that is outside the presentation judging panel.**

**How will you deliver your information to or include the audience in your project?**

**How will you determine if you have been effective or successful?**

**How will you document your work on your project?**

**How will you put to work the knowledge/skills/proficiencies that you have gained to help someone else?**

#### 4. State Learning Goal 3

The SCP is linked to State Learning Goal 3 which entails demonstrating that you can think analytically, logically and creatively and show that you can solve problems. **What types of analytical, logical, and/or creative thought processes might you use while completing this project?**

Some have struggled to understand what analytical thinking looks like and then articulate what type of analytical (or logical, creative, or problem solving) thinking they might be doing during the project. Here are some other key words that might help you recognize analysis in action: *classify, compare and contrast, infer, recognize patterns, arrange, select, and identify components.*

#### 5. State Learning Goal 4

The SCP is also linked to State Learning Goal 4 which entails demonstrating that you understand how performance, effort, and decisions directly affect future career and educational opportunities. **How might the knowledge and skills that you gain in completing this project directly affect your future in terms of employment and/or educational opportunities?**

For many of you, this should be a no-brainer. Although, simply stating that you are planning to become a dental hygienist isn't enough. We would also like you to elaborate and explain how answering this question now, might help you later.

For others of you, the topic of your project may not relate directly to your future. (This is just fine - any topic is ok.) In this case, you will need to consider the skills you will be learning or the *increased proficiency* during the completion of the project and how those skills or the *increased level of proficiency* might affect your future occupational and educational goals.

#### 6. Anticipated Challenges

What **challenges** and/or obstacles do you anticipate running into in the course of working on your project? What **strategies** will you use to overcome these?

You are answering 2 questions in this section, too.

- 1) What are the potential challenges, road blocks, or obstacles that you might run into?
- 2) What are you going to do about it?

We recommend either a table or an outline format similar to the format you used in the "plan" section.

**Yes, everyone needs a parent signature before the project will be approved. This is not only so we know that their parents are ok with the topic, but also so we have a signature stating that the parent is aware that the project exists. ☺**

Parent/Guardian Signature:

Date:

#### 1<sup>st</sup> Submission:

Approved: \_\_\_ YES \_\_\_ NO \_\_\_ Yes with Qualifications :

Staff Signature:

#### Resubmission:

Approved: \_\_\_ YES \_\_\_ NO \_\_\_ Yes with Qualifications :

Staff Signature:

