



# SCP PRESENTATION RUBRIC

<b>Presenter:</b>	<b>Advisor:</b>
<b>Evaluation Panel:</b>	

**Assessment Summary:** Mark your panel's overall evaluation. If a student doesn't score an overall satisfactory, the presentation will need to be redone. Please list on this sheet what you require for the student to pass the re-do

<b>Presentation Skills</b>	Exceptional/Pass	Satisfactory/Pass	Not Satisfactory
<b>Presentation Content</b>	Exceptional/Pass	Satisfactory/Pass	Not Satisfactory

<b>Time</b>	10-15 minutes/Pass	Less than 10 or more than 15 minutes/Re-do	
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**Evaluators, please CHECK those individual criteria that apply to the presentation. Please make comments.**

Criteria	Exceptional/Pass	Satisfactory/Pass	Unsatisfactory/ Re-do	Comments
<b>PRESENCE</b>	<input type="checkbox"/> Poised <input type="checkbox"/> Eye contact <input type="checkbox"/> Engages audience <input type="checkbox"/> Attire suited to topic <input type="checkbox"/> Skillfully integrates and manages visuals that are tightly linked to the presentation and supports and clarifies main points	<input type="checkbox"/> Generally poised <input type="checkbox"/> General eye contact <input type="checkbox"/> Effort made to dress suitably <input type="checkbox"/> Integrates visuals that are linked to the presentation to clarify and illustrate main points	<input type="checkbox"/> Unprepared <input type="checkbox"/> Disorganized <input type="checkbox"/> Little or no eye contact <input type="checkbox"/> Little or no audience engagement <input type="checkbox"/> Attire not appropriate <input type="checkbox"/> Visuals are not used effectively or are not connected to the presentation	
<b>VOICE/ LANGUAGE</b>	<input type="checkbox"/> Expressive tone/language <input type="checkbox"/> Clear voice and correct, precise pronunciation <input type="checkbox"/> Can be heard easily	<input type="checkbox"/> Appropriate tone/language <input type="checkbox"/> Clear voice, correct pronunciation of most words <input type="checkbox"/> Most audience members can hear presentation.	<input type="checkbox"/> Mumbling, incorrect pronunciation <input type="checkbox"/> Unable to be heard. <input type="checkbox"/> Tone or language not suited to the audience <input type="checkbox"/>	
<b>APPLICATION OF PROJECT/ DEMONSTRATION OF LEARNING</b>	<input type="checkbox"/> Can explain and demonstrate <input type="checkbox"/> Set appropriate and realistic goals <input type="checkbox"/> Application of project clearly benefits others beyond the presenter	<input type="checkbox"/> Provides evidence that the project occurred <input type="checkbox"/> Goals generally realistic <input type="checkbox"/> Application of the project can be judged to benefit others beyond the presenter	<input type="checkbox"/> Unable to explain or demonstrate <input type="checkbox"/> Goals not set or unrelated to the EQ <input type="checkbox"/> Application of the project cannot be judged to benefit others	
<b>INTRODUCTION: ADDRESSES EQ</b> (what I knew, didn't know about the topic)	<input type="checkbox"/> Clearly communicates the EQ and consistently uses it to relay the important knowledge gained from the project <input type="checkbox"/> Indicates a clear objective that explains the significance of the project <input type="checkbox"/> Clearly addresses what they new when they started	<input type="checkbox"/> Communicates the EQ and generally uses it to relay the knowledge gained from the project <input type="checkbox"/> Includes the objective, could further develop the significance <input type="checkbox"/> Mentions, but doesn't elaborate on their starting point	<input type="checkbox"/> Attempts to communicate the EQ, but it is not clear how it relates or the EQ is missing <input type="checkbox"/> Lacks clear objective or objective as stated does not clarify the significance of the project <input type="checkbox"/> Doesn't mention their starting point	
<b>BODY</b> (My story of the hunt and experience with research data, facts, and information)	<input type="checkbox"/> Compelling information <input type="checkbox"/> Relevant details related <input type="checkbox"/> Search story is clear <input type="checkbox"/> Effectively expresses depth of inquiry <input type="checkbox"/>	<input type="checkbox"/> Relevant info, <input type="checkbox"/> Refers to search, <input type="checkbox"/> Coherent story missing <input type="checkbox"/> Depth of inquiry touched on	<input type="checkbox"/> Lacks sufficient info and details <input type="checkbox"/> No research process story <input type="checkbox"/> Mentions inquiry in passing	
<b>CONCLUSION</b> (What the impact of the full project was. What I learned and didn't learn.)	<input type="checkbox"/> Demonstrates thorough understanding of topic <input type="checkbox"/> Shares the personal impact of the project. <input type="checkbox"/> Clearly communicates the significance of the project to self and community.	<input type="checkbox"/> Demonstrates general understanding of topic <input type="checkbox"/> Touches on the personal impact of the project <input type="checkbox"/> Sufficiently communicates the significance of the project	<input type="checkbox"/> Some understanding of the topic <input type="checkbox"/> Little or no personal impact <input type="checkbox"/> Little or no expression of learning significance	
<b>RESPONSE TO QUESTIONS</b> (Knowledgeable, Responsive)	<input type="checkbox"/> Answers demonstrate insight and add new information for clarification <input type="checkbox"/> Makes strong connection between the question and response with clear evidence and/or examples	<input type="checkbox"/> Answers are thoughtful, adequate responses to the question <input type="checkbox"/> Makes connection between question and response with examples. may not address all aspects of the question	<input type="checkbox"/> Avoids or does not address the question <input type="checkbox"/> Demonstrates little or no understanding of questions	