



# SCP I-SEARCH PAPER RUBRIC

<b>Name:</b>	<b>Date:</b>
<b>Evaluation Panel:</b>	<b>Advisor:</b>
<b>Essential Question:</b>	

**Exceptional = Pass (90 – 100)**

**Satisfactory = Pass (70 – 89)**

**Unsatisfactory = Redo (0 – 69)**

**Assessment Summary:** If **any** of the criteria below are missing, incomplete, or below standard, the I-Search paper will be considered incomplete and will not be eligible for evaluation until completed/brought to standard.

**Note:** Anything which impedes readability or gets in the way of understanding, such as frequency of errors or ineffective organization, will automatically qualify as a re-do. THE ORIGINAL AND THE RUBRIC MUST BE SUBMITTED ALONG WITH THE CORRECTED PAPER.

Please indicate what needs to be completed/re-done in order for the student to pass.

## Formatting and Conventions

**30 Points**

Criteria	Points Possible	Points Earned	Comments
<b>Formatting</b> per instructions <ul style="list-style-type: none"> <li>• 8 -10 pages 2000 – 2500 words</li> <li>• Double spacing</li> <li>• 12 point Times New Roman or Arial</li> <li>• 1 inch margins all round</li> </ul> <b>Note:</b> Photos, graphics, the précis, outline, table of contents, annotated bibliography, and appendix do not count toward the total page count			Formatting is a basic requirement. If it is not correct, the paper will be automatically handed back to be redone. Satisfactory will be the highest level of achievement possible for the redo.
<b>Annotated Bibliography</b> <ul style="list-style-type: none"> <li>• 10 Sources               <ul style="list-style-type: none"> <li>○ At least 2 primary sources</li> <li>○ At least 2 related books</li> <li>○ At least 10 references appear properly cited within the body of the paper</li> </ul> </li> <li>• MLA Format               <ul style="list-style-type: none"> <li>○ Must include a 75-word annotation with each source listed. Annotations include a brief description of content and a comment upon the usefulness of the resource</li> </ul> </li> </ul> <b>Note:</b> A Satisfactory paper will have 1 or more citations per page; an Exceptional paper will have 2 or more citations per page	10		
<b>Conventions – Mechanical Correctness</b> <ul style="list-style-type: none"> <li>• Spelling (<b>no</b> misspellings or capitalization errors)</li> </ul>	5		
<ul style="list-style-type: none"> <li>• Punctuation (correct use of end marks, commas, quotation marks, dashes, colons, semicolons. . .)</li> </ul>	5		
<ul style="list-style-type: none"> <li>• Sentence structure (use of complete sentences, lack of comma splice errors and run-on's; use of parallel structure where appropriate, modifiers not misplaced, etc.)</li> </ul>	5		
<ul style="list-style-type: none"> <li>• Usage (use of the correct word in the correct circumstance, agreement of pronouns and antecedents in standard, informal English)</li> </ul>	5		
<b>To assess this section ask, “How much work would a copy editor need to do to prepare this piece for publication?”</b>			

<b>Content, Organization, Style</b>		<b>70 Points</b>	
<b>Criteria</b>	<b>Points Possible</b>	<b>Points Earned</b>	<b>Comments</b>
<b>Content:</b> Introduction: <ul style="list-style-type: none"> <li>• What I knew (or didn't know) about the topic</li> <li>• Why I chose the topic (the essential question)</li> </ul> Body: <ul style="list-style-type: none"> <li>• The journey or the search</li> <li>• Includes primary research with sources cited with in the paper and listed in the annotated bibliography</li> <li>• Includes secondary research with sources cited with in the paper and listed in the annotated bibliography</li> <li>• Includes illustrative details that are specific and precise</li> </ul> Conclusion: <ul style="list-style-type: none"> <li>• What I learned (or didn't learn)</li> </ul>	30		
<b>Organization:</b> <ul style="list-style-type: none"> <li>• The introduction catches the audience's attention and makes them want to read more.</li> <li>• The journey is presented in the best possible order and with the appropriate amount of time/attention is paid to each section – logical paragraphing and emphasis</li> <li>• Moves from section to section in ways that make reading enjoyable – transitions link ideas between and within paragraphs</li> </ul>	20		
<b>Style:</b> <ul style="list-style-type: none"> <li>• Narrative form</li> <li>• First person point of view</li> <li>• Writing makes the audience care about the topic</li> <li>• Writing is as unique as the person who wrote it</li> <li>• The author respects who the audience is and what they need to know</li> <li>• Writing is energetic and expressive</li> <li>• The language is specific and precise to the needs of the paper</li> <li>• There is a variety of sentence types.</li> </ul>	20		

**Points earned** \_\_\_\_\_/100

**Comments:**