



Board of Directors

Continuous Improvement Plan

2011 - 2012

Date: October 24, 2011

DIRECTIONS

The process for developing your Continuous Improvement Plan is outlined below. Decide where you need to put your focus in order to reach your specific learning improvement goals. Feel free to attach as appendices school-specific surveys, evaluations, assessments, self-study documents, or other information that will be descriptive and supportive of your plan.

PART 1: VISION, MISSION, AND BELIEFS

Define the board's vision and mission and beliefs.

PART 2: DATA ANALYSIS

Collect and analyze critical information. (levy data, board meeting data, meeting attendance data)

PART 3: ACTION PLANS

Design action plans complete with responsibility designation, timelines, and indicators of success. For each action plan, see specific directions and example found on page 4.

PART 4: PROFESSIONAL DEVELOPMENT RESOURCE SUMMARY

Please identify all of your professional development activities. Identify the staff group(s) participating in the activity. Identify only the budget estimates that total to the staff development allocation.

PART 5: APPENDICES

PART 1: VISION AND MISSION

VISION AND MISSION

Directions: Define vision. Vision is described as the single most important tool for leading your school. It captures your school's collective commitment to a future state. Vision elements are key words and phrases in the statement that prevent differing interpretations of the vision.

Vision: All Port Angeles School District students will reach high standards and graduate prepared with knowledge, skills, and abilities to choose a successful future.

Directions: Define your mission. The mission is a written statement of purpose, crafted to inspire people to commit to the organization's vision. It answers the questions: Why do we exist? What do we do? For whom do we do it? Why do we do it?

Mission: As trustee for the community's schools, the board of directors is responsible for:

- Representing the Community (learning about the concerns and aspirations that all segments of the community have for the schools and attempting to find ways to accommodate them where possible so that the schools will accurately respond to the needs of the community);
- Adopting Policy (developing and implementing policies that will guide the district towards compliance with federal and state statutes, rules and regulations);
- Monitoring Operations (reviewing district operations to assure compliance with district policy);
- Controlling Expenditures (formulating the district's annual budget and approving expenditures pursuant to that budget); and
- Resolving Disputes (resolving complaints and grievances brought by students, staff or patrons, except those which by law or contract are assigned elsewhere for resolution).

Directions: Define your beliefs. Beliefs are written statements that capture your school's shared values. Beliefs are crafted to clarify the principles, the ideals, by which the school team operates. Beliefs underlie the mission and vision statements.

Beliefs:

- Education is the shared obligation of the student, family, school and community.
- Education must take place in a safe and caring environment that values high expectations, honesty, trust, and respect.
- All students must have the opportunity to learn and experience success individually and collectively.
- All students must feel valued as human beings and successful as learners.
- Every student is unique and all are capable.
- All members of the school community have equal dignity and worth.
- Cultural and social diversity are strengths in an educational environment.
- Learning is a life-long process.
- Schools are accountable to the public.
- Patriotism and citizenship are fundamental to our society.
- Individual commitment strengthens the entire organization.

BOARD MEETING REPORT CARD RESPONSE PROFILE

Directions: Calculate board meeting response form rating averages and enter in appropriate section.

Year	No.	Board Meeting Report Card Annual Summary							
		Staying on the Agenda	Addressing My Needs and Concerns	Providing Opportunity for My Comments	Community Concerns Addressed Timely	Treating Me with Dignity, Respect	Treating Each Other with Dignity, Respect	Treating the Audience with Dignity, Respect	Speakers Treating Everyone with Dignity, Respect
2001-02	16	3.19	3.09	3.44		3.21	3.44	3.25	❖
2002-03	2	3.00	2.50	2.00	1.00	3.00	3.00	2.50	❖
2003-04	10	3.44	2.75	3.30	3.00	3.30	3.30	3.10	3.50
2004-05	2	2.00	-	2.00	1.00	1.50	2.00	1.50	1.00
2005-06	0	-	-	-	-	-	-	-	-
2006-07	7	3.67	3.00	3.00	3.33	-	3.25	3.50	3.00
2007-08	8	3.00	❖	❖	2.66	❖	3.12	3.14	3.40
2008-09	12	3.00	❖	❖	3.00	❖	❖	3.50	3.20
2009-10	7	3.14	❖	❖	3.00	❖	3.33	3.16	3.25
2010-11	5	3.33	❖	❖	3.33	❖	3.66	2.33	3.00

Board Leadership Implications (including reference to applicable Action Plan): Again this year, too few report cards were turned in by members of the public who are attending board meetings to draw substantial conclusions from the ratings. Ensuring access to the surveys, explaining the purpose of the feedback forms, and reminding attendees to submit comments should drive up the number of respondents. Other methods of developing community feedback can be researched (newspaper surveys, paper surveys, electronic surveys) and can be developed if cost-effective.

MAINTENANCE AND OPERATIONS LEVY HISTORY

Collection Year	Year Prev. Valuation	50% of Timber	Total	Levy Request	Ballot Projected Rate	Actual Tax Per \$1,000	Percent Change in Assessed Value
1991	948,657,014	5,092,584	953,749,598	2,937,000	\$3.40	\$3.08	
1992	965,153,099	4,447,293	969,600,392	3,071,000	\$3.45	\$3.17	1.66%
1993	992,040,709	4,020,638	996,061,347	3,390,819	\$3.51	\$3.40	2.73%
1994	1,101,065,451	3,417,542	1,104,482,993	3,600,449	\$3.67	\$3.26	10.89%
1995	1,320,713,425	5,808,876	1,326,522,301	3,836,678	\$3.41	\$2.89	20.10%
1996	1,470,996,530	6,596,515	1,477,593,045	4,006,945	\$3.49	\$2.71	11.39%
1997	1,496,280,121	7,051,174	1,503,331,295	4,246,000	\$2.86	\$2.82	1.74%
1998	1,523,912,179	6,874,305	1,530,786,484	4,406,000	\$2.89	\$2.88	1.83%
1999	1,573,046,210	6,874,305	1,579,920,515	4,494,120	\$2.88	\$2.84	3.21%
2000	1,612,192,997	6,478,578	1,618,671,575	4,584,002	\$2.88	\$2.83	2.45%
2001	1,687,669,388	5,113,133	1,692,782,521	4,662,066	\$2.88	\$2.75	4.58%
2002	1,768,600,656	4,437,122	1,773,037,778	4,953,134	\$2.88	\$2.79	4.74%
2003	1,753,340,190	3,592,731	1,756,932,921	4,948,416	\$2.88	\$2.82	-0.91%
2004	1,808,465,313	2,807,582	1,811,272,895	5,161,466	\$2.88	\$2.85	3.09%
2005	1,980,183,116	4,732,233	1,984,915,349	5,418,116	\$2.88	\$2.73	9.59%
2006	2,272,022,205	4,468,528	2,276,490,733	6,280,228	\$2.98	\$2.76	14.69%
2007	2,925,229,662	5,239,446	2,930,469,108	6,536,071	\$2.98	\$2.25	28.73%
2008	3,328,232,235	7,476,606	3,335,708,841	7,510,143	\$2.38	\$2.25	13.83%
2009	3,420,543,391	11,004,889	3,431,548,280	7,718,005	\$2.28	\$2.2577	2.87%
2010	3,135,355,918	4,263,531	3,139,619,449	7,496,372	\$2.06	\$2.3877	-8.51%
2011	3,057,234,018	2,662,996	3,059,897,014	7,439,312	\$2.80	\$2.8230	-2.54%
2012	3,011,375,508	2,662,996	3,014,038,504	8,178,067	\$2.80	\$2.8500	-1.50%
2013	2,966,204,875	2,662,996	2,968,867,871	8,300,738	\$2.80	\$2.8800	-1.50%
2014	2,921,711,802	2,662,996	2,924,374,798	8,425,249	\$2.80	\$2.8810	-1.50%
2015	2,877,886,125	2,662,996	2,880,549,121	8,551,628	\$2.65	\$2.9687	-1.50%

ACTION PLAN

GOAL 1: Organizational Culture All participants in our organization exhibit enthusiasm, feel valued, and find joy in their commitment to student learning and achievement.

OBJECTIVE 1.1: Create a culture of trust among staff, students, and community.

DATA ANALYSIS	There is effective two-way communication between district and schools. Certificated/Administrative: 40%, Instructional Aides: 30%, Classified Support: 22%.				
STRATEGY	Work with facilitators to communicate Strategic Plan impact and implications.				
EVIDENCE OF ACHIEVEMENT	Increase by 5-10% in each employee category.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
				Yes	Comment
Action Item 1 Analyze and review report from the two facilitators	8/2011-5/2012	Board of Directors Superintendent	Superintendent Board of Directors	<input type="checkbox"/>	
Action Item 2 Review CEE Data from November 2011 Survey	12/2011	Superintendent	Superintendent Board of Directors	<input type="checkbox"/>	
Action Item 3 Communicate the work by personally visiting all school sites and departments	9/2011-6/2012	Superintendent, Board of Directors Association Representatives	Superintendent, Board of Directors	<input type="checkbox"/>	

ACTION PLAN

GOAL 1: Organizational Culture All participants in our organization exhibit enthusiasm, feel valued, and find joy in their commitment to student learning and achievement.

OBJECTIVE 1.2: Create an efficient and effective communication system where the decision-making process is transparent and all stakeholders are well informed. (Note: Most effective is brief and decision/action items are first.)

DATA ANALYSIS	Review the Communication Task Force recommendations and determine what changes need to be made.				
STRATEGY	Implement the new communication system.				
EVIDENCE OF ACHIEVEMENT	Increase, "There is effective 2-way communication between the district and our school", by 5-10% across all survey groups.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
				Yes	Comment
Action Item 1 Approve a Communications Task Force to evaluate modes of communication, redundant messages, streamlining information so we can become more effective and efficient in sending out our message	8/2011	Communications Specialist Task Force Members including a student	Superintendent, Board of Directors	<input type="checkbox"/>	
Action Item 2 Review Task Force Recommendations	12/2011	Communications Specialist Task Force Members	Superintendent, Board of Directors	<input type="checkbox"/>	
Action Item 3 Board of Directors reassigned to serve as a liaison to two schools and select district committees	12/2011	Executive Assistant	Board of Directors	<input type="checkbox"/>	

ACTION PLAN

GOAL 1: Organizational Culture All participants in our organization exhibit enthusiasm, feel valued, and find joy in their commitment to student learning and achievement.

OBJECTIVE 1.3: Have 100% of students in Grades 7-12 engaged in extracurricular activities.

DATA ANALYSIS	Evaluate the participation rates of secondary students engaged in co-curricular and extra-curricular activities for the 2011-12 school year.				
STRATEGY	Increase outreach to students, determine what students are interested in, participating in, barriers to participation, and make informed decisions on offerings. Evaluate the participation through Skyward.				
EVIDENCE OF ACHIEVEMENT	Increase our on-time graduation rate 5% per year. 2011 graduation rate was 78%.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	Yes	COMPLETED Comment
Action Item 1 Review Club Info on website	9/2011 1/2012 4/2012 6/2012	CSB Administration Building Principals Club Sponsors	Superintendent, Board of Directors	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Action Item 2 Review data of leadership survey, student sign up for 2 clubs, or extracurricular activities when they register for classes at all secondary schools	9/2011 1/2012 4/2012 6/2012	Building Principals Club Sponsors	Superintendent, Board of Directors	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Action Item 3 Building administrators to obtain professional development in curriculum alignment, conflict resolution, and staff evaluations	10/2011 6/2012	Superintendent	Board of Directors	<input type="checkbox"/> <input type="checkbox"/>	

ACTION PLAN

GOAL 2: Student Achievement: All students will graduate and be prepared to live up to their potential and have the tools to pursue their aspirations.

OBJECTIVE 2.1: All students receive engaging, informative instruction throughout the system as demonstrated by student/parent data.

DATA ANALYSIS	District Administration and PAEA Association will review, evaluate, and recommend an evaluation tool that is structured to improve student learning based on the OSPI recommended models.				
STRATEGY	Implement the evaluation model and ensure that policies are compatible by April 2012.				
EVIDENCE OF ACHIEVEMENT	Increasing the scores by 5-10% from selected CEE data from parents and students related to making instruction engaging and interesting.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
				Yes	Comment
Action Item 1 Review progress of the new evaluation system to support professional development for teachers and principals	4/1/2012	Board Members CSB Administration PAEA Leadership	Superintendent, Board of Directors	<input type="checkbox"/>	
Action Item 2 Evaluate policies around evaluation and bring them up-to-date	7/2011-6/2012	Policy Committee Board of Directors	Superintendent, Board of Directors	<input type="checkbox"/>	
Action Item 3 Maintain routine policy review and action process related to policy committee actions and recommendations	9/2011 1/2012 4/2012 6/2012	Policy Committee Board of Directors	Superintendent, Board of Directors	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

ACTION PLAN

GOAL 2: Student Achievement: All students will graduate and be prepared to live up to their potential and have the tools to pursue their aspirations.

OBJECTIVE 2.2: All students will receive the necessary support to successfully matriculate through the system.

DATA ANALYSIS	Evaluate our system for facilitating transitions between grades and buildings and ensuring students do not fall behind.				
STRATEGY	Support effective and engaging systems that enhance the students' connections to schools. Improve the communication between buildings to ensure smooth transitions for all students matriculating through the system.				
EVIDENCE OF ACHIEVEMENT	Increase on-time graduation rate, attendance, assessment data, and percentage of students accepted to post-secondary institutions.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	Yes	COMPLETED Comment
Action Item 1 Review the system with the Advisory at the PAHS/LHS, Teams at the MS and significant adult with elementary students	12/2011-3/2012	District Administration Building Principals	Superintendent, Board of Directors	<input type="checkbox"/>	
Action Item 2 Review the Data that secondary schools use to increase student engagement in Advisory classes	9/2011 1/2012 4/2012 6/2012	District Administration Building Principals	Superintendent, Board of Directors	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Action Item 3 Conduct review of graduation rate impact of non-resident students' enrollment in Lincoln Center Programs	10/2011 1/2012 4/2012 6/2012	Assistant Superintendent	Superintendent, Board of Directors	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Action Item 4 Schedule regular high school continuous improvement plan progress reports every other month during the first-of-the-month board meetings	10/2011 1/2012 4/2012 6/2012	High School Principals, Assistant Superintendent	Superintendent, Board of Directors	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

ACTION PLAN

GOAL 2: Student Achievement: All students will graduate and be prepared to live up to their potential and have the tools to pursue their aspirations.

OBJECTIVE 2.3: Reinstate all day kindergarten as soon as fiscally sustainable.

DATA ANALYSIS	Yearly review of budget capacity.				
STRATEGY	Encourage the legislature to follow-through on funding for all day kindergarten.				
EVIDENCE OF ACHIEVEMENT	Funding is adequate and sustainable to implement all day kindergarten				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
	Yes	Comment			
Action Item 3 Evaluate support for all day and extended day kindergarten programs yearly to determine sustainability	4/2012	School Board	Superintendent, Board of Directors	<input type="checkbox"/>	

ACTION PLAN

GOAL 3: Resources To have the resources (time, talent & treasure) necessary to meet district student achievement goals.

OBJECTIVE 3.1: Create a more efficient and equitable resource distribution system.

DATA ANALYSIS	Evaluate the distributions of resources between buildings and programs.				
STRATEGY	Distribute district resources fairly and equitably throughout the system.				
EVIDENCE OF ACHIEVEMENT	Increase, “District facilitates systems/processes to support school improvement,” by 5%-10% across all survey groups (staff, parents, students). Additionally, the spread between buildings will be no more that				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
				Yes	Comment
Action Item 1 Continue to monitor and be diligent about equity in the system such as: class sizes, access to technology, staffing ratios, resource allocation, support staff, volunteers	12/2011-6/2012	District Administration Board Members	Superintendent, Board of Directors	<input type="checkbox"/>	
Action Item 2 Communicate Process to staff and the community	12/2011-6/2012	District Administration Board Members	Superintendent, Board of Directors	<input type="checkbox"/>	
Action Item 3 Conduct evaluation of board meetings to determine audience perception of respectful meeting conduct.	9/2010-7/2011	Executive Assistant	Board of Directors	<input type="checkbox"/>	
Action Item 4 Develop board professional development plan based on annual planning workshop self-assessment.	9/2010-11/2010	Superintendent	Board of Directors	<input type="checkbox"/>	
Action Item 5 Gather board performance feedback from parents via parent conferences	12/2010	Principals	Board of Directors	<input type="checkbox"/>	Cindy will pursue locating a template for us to use

ACTION PLAN

GOAL 3: Resources To have the resources (time, talent & treasure) necessary to meet district student achievement goals.

OBJECTIVE 3.2: Create an infrastructure that supports student learning.

DATA ANALYSIS	Review the Elementary Reorganization Task Force recommendations and determine what changes need to be made.				
STRATEGY	Periodic monthly updates on the progress of the Task Force.				
EVIDENCE OF ACHIEVEMENT	Increase, "District facilitates systems/process to support school improvement," by 5%-10% across all survey groups. Improve collaboration within the district.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
				Yes	Comment
Action Item 1 Create a Task Force to study the restructuring of elementary education	9/2011-12/2011	Restructure Task Force	Superintendent Board of Directors	<input type="checkbox"/>	
Review Recommendation	12/2011	Restructure Task Force	Superintendent Board of Directors	<input type="checkbox"/>	
Board Action (if required)	1/2012	School Board	Superintendent Board of Directors	<input type="checkbox"/>	
Action Item 2 Establish a Capital Bond Committee to update current needs and present results to board for evaluation, and date for recommending a capital bond campaign with technology needs included	1/2012	Board of Directors	Superintendent Board of Directors	<input type="checkbox"/>	
Review facilities and evaluate use and maintenance of facilities	9/2011	Facility Supervisor	Superintendent Board of Directors	<input checked="" type="checkbox"/>	

ACTION PLAN

GOAL 4: Adaptability To be adaptable in our support of student achievement.

OBJECTIVE 4.1: Create a data-driven adaptable education system.

DATA ANALYSIS	Develop a position description that will meet the technology and assessment needs of the District and will support the goals of the Strategic Plan.				
STRATEGY	Post and hire the position.				
EVIDENCE OF ACHIEVEMENT	Incorporate instructional technology to improve student achievement, and effectively use data to evaluate student learning.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
	Yes	Comments			
Action Item 1 Agree on the job description for an Information Technology Director	9/2011	Technology Committee Board Members	Superintendent, Board of Directors	<input checked="" type="checkbox"/>	
Action Item 2 Hire an Information Technology Director	12/2011	Technology Committee Board Members	Superintendent, Board of Directors	<input type="checkbox"/>	

ACTION PLAN

GOAL 5: Community To have community support for the value of education in the midst of community changes and to have education as The Priority in The Port Angeles Community.

OBJECTIVE 5.1: Leverage community resources and expertise to further the education of all students.

DATA ANALYSIS	Review and evaluate the Community Task Force Report.				
STRATEGY	If approved, implement the Community Task Force recommendations.				
EVIDENCE OF ACHIEVEMENT	Feedback from 2013-14 data with staff, parents, and students CEE data.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
	Yes	Comments			
Action Item 1 Approve a standing steering committee to coordinate the leverage of community resources to: <ul style="list-style-type: none"> • Identify what we have • Identify what we need 	9/2011	District Administration	Superintendent, Board of Directors	<input checked="" type="checkbox"/>	
Action Item 2 Approve the restructuring of Communications Specialist position to include Outreach/Community Liaison position	12/2011	District Administration Board Members	Superintendent, Board of Directors	<input type="checkbox"/>	

GOAL 5: Community To have community support for the value of education in the midst of community changes and to have education as The Priority in The Port Angeles Community.					
OBJECTIVE 5.2: Leverage community resources and expertise to further the education of all students.					
DATA ANALYSIS	Achievement gaps for non-white students at several grade levels reached plateaus; in a few instances gaps widened due to environmental and systemic impacts; CEE data indicates adequate diversity train-				
STRATEGY	Involve board directors in specific activities designed to support diversity and district climate reflecting an expectation that all people will be treated with trust, dignity, and respect, and importance of				
EVIDENCE OF ACHIEVEMENT	CEE data demonstrate higher level of focus on diversity; student performance gaps narrow for Native American students as measured by MSP/HSPE results: increased diversity training response to 50%.				
ACTION	START & END DATES	PERSONS RESPONSIBLE	REVIEWED BY	COMPLETED	
				Yes	Comments
Action Item 1 Board of Directors attend diversity-related school programs (e.g., Martin Luther King, Jr. Assembly).	11/2011– 2/2012	Board of Directors	Board of Directors	<input type="checkbox"/>	
Action Item 2 Board of Directors participate in Elders’ Luncheons and Lower Elwha Klallam Potlatch, community outreach events designed for ethnic patron links J.O.M. Title VII Graduate Recognition	10/2011 – 6/2012	Board of Directors	Board of Directors	<input type="checkbox"/>	
Action Item 3 Board representative participates regularly in Superintendent’s Multi-Ethnic Committee meetings	9/2011 – 6/2012	Board of Directors	Board of Directors	<input type="checkbox"/>	
Action Item 4 Attend and participate in Prevention Works	9/2011 – 6/2012	Superintendent or Designee	Board of Directors	<input type="checkbox"/>	Tina Smith-O’Hara Appointed designee 9/2011
Action Item 4 Facilitate PIRA and other city/county organizations in partnerships with the district	9/2011– 6/2012	Superintendent or Designee	Board of Directors	<input type="checkbox"/>	

PROFESSIONAL DEVELOPMENT RESOURCE SUMMARY

Directions: Please identify all of your school’s professional development activities. Identify the staff group(s) participating in the activity.

Dates	Professional Development Activity	Description of Participating Staff	
August 2011	Annual Board Planning Workshop Revise board meeting matrix, including new study sessions	Board of Directors, Superintendent, Assistant Superintendent, communications coordinator, Executive Director of Business, Director of Human Resources	<input type="checkbox"/>
September 2011	State Assessment results analysis and forecasting	Board of Directors, Superintendent, Assistant Superintendent	<input type="checkbox"/>
November 2011	WSSDA Annual Conference	Board of Directors, Superintendent	<input type="checkbox"/>
December 2011	WSSDA Annual Conference review and report	Board of Directors, Superintendent, Executive Assistant	<input type="checkbox"/>
January 2012	Strategic Plan Review and Update	Board of Directors, Superintendent	<input type="checkbox"/>
February 2012	WSSDA Legislative Conference Career & Technical Education Program review FRN	Board of Directors, Superintendent Assistant Superintendent, High School Principals, Skills Center Director Report to Board of Directors	<input type="checkbox"/>

Dates	Professional Development Activity	Description of Participating Staff	
March 2012	PAHS / LHS Review Class of 2012 graduation status	Board of Directors, Superintendent, Assistant Superintendent, High School Principals, and Skills Center Director	<input type="checkbox"/>
	Lower Elwha Klallam Potlatch	Board of Directors, Superintendent, District Staff	<input type="checkbox"/>
April 2012	Budget development/personnel planning	Board of Directors, Superintendent, Assistant Superintendent, Executive Director of Business, Director of Human Resources	<input type="checkbox"/>
June 2012	Strategic/Systemic Plan Review and approval 2012-2013 program year	Board of Directors, Superintendent, Assistant Superintendent, Executive Director of Business, Strategic/Systemic Committee members	<input type="checkbox"/>
	Native American Graduation Ceremony	Board of Directors, Superintendent, High School Principals	<input type="checkbox"/>

PART 5: APPENDICES

APPENDICES

Directions: Attach as appendices school-specific surveys, evaluations, assessments, self-study documents, or other information that will be descriptive and supportive of your plan.

August 4-5, 2011 Board Workshop Evaluation (4.0 Highest Score)	Strongly Agree 4.0	Agree 3.0	Disagree 2.0	Strongly Disagree 1.0	N/A or no answer 0	Score
2011-12 Budget Review						
(1) The topic had adequate, clearly identifiable goals.	1	2	2			2.8
(2) The topic met my expectations and needs.		3	2			2.6
(3) Content was appropriate to the time allowed.		5				3.0
(4) Activities were appropriate (when applicable).		3			2	1.8
(5) There was opportunity for interaction among participants.	1	4				3.2
(6) I can apply the topic content in my role as a board member.	1	2	1		1	2.4

Complete Continuous Improvement Plan

(1) The topic had adequate, clearly identifiable goals.		5				3.0
(2) The topic met my expectations and needs.		3	2			2.6
(3) Content was appropriate to the time allowed.		3	2			2.6
(4) Activities were appropriate (when applicable).		3			2	1.8
(5) There was opportunity for interaction among participants.	1	4				2.4
(6) I can apply the topic content in my role as a board member.	1	3	1			3.0

Superintendent Goals

(1) The topic had adequate, clearly identifiable goals.		4	1			2.8
(2) The topic met my expectations and needs.		3	2			2.6
(3) Content was appropriate to the time allowed.		5				3.0
(4) Activities were appropriate (when applicable).		2			3	1.2
(5) There was opportunity for interaction among participants.		5				3.0

PART 5: APPENDICES

August 4-5, 2011 Board Workshop Evaluation (4.0 Highest Score)	Strongly Agree 4.0	Agree 3.0	Disagree 2.0	Strongly Disagree 1.0	N/A or no answer 0	Score
(6) I can apply the topic content in my role as a board member.		4			1	2.4

Board Meeting Agenda Matrix

(1) The topic had adequate, clearly identifiable goals.	1	4				3.2
(2) The topic met my expectations and needs.		3	2			2.6
(3) Content was appropriate to the time allowed.		4	1			2.8
(4) Activities were appropriate (when applicable).		3			2	1.8
(5) There was opportunity for interaction among participants.		5				3.0
(6) I can apply the topic content in my role as a board member.		5				3.0

Assessment Data Review

(1) The topic had adequate, clearly identifiable goals.	1	2	1	1		2.6
(2) The topic met my expectations and needs.	1	1	1	2		2.2
(3) Content was appropriate to the time allowed.		1	2	2		1.8
(4) Activities were appropriate (when applicable).		2		1	2	1.0
(5) There was opportunity for interaction among participants.		4			1	3.2
(6) I can apply the topic content in my role as a board member.		3	1	1		2.4

PART 5: APPENDICES

August 4-5, 2011 Board Workshop Evaluation (4.0 Highest Score)	Strongly Agree 4.0	Agree 3.0	Disagree 2.0	Strongly Disagree 1.0	N/A or no answer 0	Score
Board Self-Appraisal						
(1) The topic had adequate, clearly identifiable goals.		5				3.0
(2) The topic met my expectations and needs.		2	3			2.4
(3) Content was appropriate to the time allowed.		3	1	1		2.4
(4) Activities were appropriate (when applicable).		3			2	1.8
(5) There was opportunity for interaction among participants.	1	4				3.2
(6) I can apply the topic content in my role as a board member.	1	4				3.2

Board Operating Principles						
(1) The topic had adequate, clearly identifiable goals.		5				3.0
(2) The topic met my expectations and needs.		3	1	1		2.4
(3) Content was appropriate to the time allowed.		5				3.0
(4) Activities were appropriate (when applicable).		3			2	1.8
(5) There was opportunity for interaction among participants.		5				3.0
(6) I can apply the topic content in my role as a board member.		4	1			2.8

PART 5: APPENDICES

Port Angeles High School Honors and Advanced Placement Courses												
Title	99-2000	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
H English 9	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	106
H English 10	74	67	85	89	60	66	59	76	71	64	82	53
H English 11	36	41	62	61	52	38	45	39	49	41	37	46
AP English	30	20	30	45	45	37	24	29	27	28	21	19
H Alg 3-4/Trig	45	37	50	58	52	50	47	59	xxx	xxx	xxx	xxx
H Alg 2/Trig	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	49	39	50	29
H Math Anal	15	xxx	xxx	xxx	xxx	xxx	24	23	26	19	xxx	xxx
H Geometry	60	63	70	61	57	59	54	54	51	69	48	64
Calculus	xxx	21	3	11	22	xxx	xxx	xxx	xxx	xxx	xxx	xxx
AP Calculus	xxx	xxx	23	11	0	16	16	16	12	22	16	24
H Pre-Calc	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	30	27
AP Statistics	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	10	xxx
AP Biology	21	13	17	29	16	17	6	11	xxx	xxx	15	5
Physics	56	48	60	61	63	58	36	56	52	57	43	78
H Biology	30	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	71
H Chemistry	24	23	32	34	25	12	34	27	24	9	9	0
AP US Hist/Gov	17	40	34	61	48	39	42	46	48	42	37	46
AP Cont Iss/Nat	xxx	xxx	13	15	15	21	31	24	20	11	24	21
AP Art	xxx	0	1	xxx	2	0	8	4	2	3	3	2
AP Art - 2 Hr	xxx	2	xxx	xxx	xxx	5	1	1	5	3	3	0
Music Theory	xxx	4	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx	xxx