

PASD Facilities Presentations at RES
February 19, 2019
FAQ

The following questions from staff were submitted after the February 19 facilities presentation at Roosevelt Elementary. Answers supplied by Superintendent Marty Brewer.

Sixth Grade/Stevens Middle School

Q: Why does sixth grade need to be at the middle school? (RES)

A: Moving sixth grade to the middle school creates space at all the elementary schools and aligns to current best practice commonly used in Washington state for middle school.

Q: If we get a bond passed shouldn't it be for a greater need? For example: a NEW plan for the high school or elementary schools which are not meeting standards and/or student need? (RES)

A: Franklin Elementary, Port Angeles High School, Stevens Middle School---the aging of these facilities is crucial. All of our buildings have needs and we must get started somewhere.

Q: Can we not use the \$5.7 million from Monroe until we pass a capital levy. (RES)

A: We can't collect SCAP money (School Construction Assistance Program) until a bond/levy is passed.

Playing Fields

Q: Stop the fields---so we can save jobs! (RES)

A: Capital funds cannot be used for operations.

Parents/Community Engagement

Q: How do we encourage parents to buy-in when so many of our families are short-sighted, living day to day? (In the event that we pass a six-year capital projects levy) six years is a long time to wait before seeing action. (RES)

A: A capital projects levy won't be completed for six years, but progress will be visible during that time. The District will provide updates on capital projects.

Q: How can we increase voter turnout? (RES)

A: Encourage voter registration at each building, school events, district messaging.

Q: When looking at the voter percentage, is there a way to find out how many out-of-state property owners are in our tax base? (RES)

A: Yes, we can, and we do.

Q: The public doesn't know what we're up against. We need to figure out how to really inform the community of what we are doing to save and conserve money so they will be receptive to a levy. Currently the public thinks we are greedy. (RES)

A: The District is striving to increase staff awareness and build community engagement. Our coffee chats and school tours offer the opportunity to see our buildings and programs. Our publications highlight our message to staff, parents and community.

RIFs

Q: With teacher RIFs, will there be more split classes? (RES)

A: Yes, there will be more multi-age classrooms.

Q: How many teachers would swap buildings? (RES)

A: Approximately 20 teachers will be reassigned.

Q: Will TOSA/Instructional Coaches be affected? (RES)

A: Yes

Q: How many retiring folks do we already know about from Intent to Return forms? (RES)

A: Currently 5 certificated staff have given notification they will retire/resign by the end of the 2018-19 school year.

Administration

Q: Could we help the budget by having admin benefit package the same as teachers? (RES)

A: Currently the benefit package is the same for all certificated staff.

Q: Can the highest paid administrators forfeit their latest raises? (RES)

No, the state confirmed a 3.1% COLA. This was intended to pass through to all staff. Admin received the lowest salary increase percentage among the seven bargaining groups. The bargaining group raises were as follows: Teachers 9.1 %, Paras 4.1%, Office Professionals 4.1%, Teamsters 4.1%, PSE 4.1%, Non-Represented Staff 4.1%, Athletic Coaches 4.1% and Admin 3.1%.

High School

Q: When will the high school building issues be addressed? (RES)

A: After Franklin Elementary is completed.

Fairview

Q: Is the \$3.2 million for the building *per year* or a *one-time payment*? (RES)

A: This would be a one-time payment at the end of the capital project.