

PAHS Feedback from March 20, 2019 Facilities Presentation FAQ (Answers provided by Superintendent Marty Brewer)

Selling CSB

Q: CSB should have gone to Lincoln Center ages ago! What are we waiting for?

A: The approval of the PASD letter of dissolution for the North Olympic Peninsula Skill Center was presented in the August 10th, 2017 board meeting. The facilities plan referencing the move was presented to the board less than 18 months later. There are steps that need to happen before the move is turned into action, and board approval would be needed. We were also running a capital levy.

Q: It's "nice" that admin wants a nice, new office – what's best for kids?

A: We have reviewed the feasibility of housing students at the Lincoln Center, but with no gymnasium, no cafeteria, and no playground, this facility would not meet necessary standards of a school building.

Selling Property Near Stevens MS

Q: Don't we own a piece of property off of Draper? If so, sell it.

A: Yes, this is a small piece of property in Mt. Pleasant with an old schoolhouse on it. This was donated to PASD in 1906. We are trying to sell this property to an interested community member. Their vision is to make it a historical site that could be used by all including the school district.

A Place for Partners in Education

Q: Do we own all of Lincoln?

A: Peninsula College owns a classroom and office spaces. We have shared this presentation with Peninsula College leadership, and they are supportive of our work.

Jefferson Safety

Q: What happened to the emergency plan group? Again, think trust.

A: Our PASD Safe Schools committee meets quarterly throughout the school year and includes representatives from all buildings. The next meeting is April 17 at 3:30 p.m. in the HS library and PAHS is represented by Jeff Lunt, Kelsey Lane and SRO Jeff Ordona.

Monroe Ballfields

Q: Can't we just use Civic?

A: Yes, but the need for more field space, particularly on the east side of town, is great. Our current sports fields struggle to support all the district and community use. We have had to close them at times. This field could relieve some of the pressure on the current sports fields.

Q: From the paper, I thought Monroe was torn down to sell it – where did play fields come in?

A: Our current Strategic Plan specifies we will develop Monroe into athletic fields:

Focus Area #4 – Facilities, Goal #3 District Facilities – Support existing infrastructure and enhance district facilities with new construction. Action Plan #2 Design, bid, and develop athletic fields on the Monroe site. None of the 4 facilities plans that have been presented in the last 12 years have referenced selling any property on the Roosevelt/Monroe site. The basic drawing of the sports field in the presentation was developed in the 2007 report.

Q: Also, why not sell Monroe property and improve the sports facilities that already exists, including the land on the far west side of the HS?

A: Monroe property is contiguous to Roosevelt property, and fields are needed on the east side of town. We currently have four sports fields, Dry Creek, Stevens, PAHS track and the PAHS practice field. Adding a fifth field should relieve some pressure on the other sites.

Stevens Facility

Q: What is the rationale for moving 6th grade to Stevens?

A: Moving the sixth grade to the middle school (1) frees up space at each elementary school, (2) follows the middle school model used by most districts across our state, and (3) eliminates a constant turnover of students at the middle school. Currently their student population turns over 50% each year, making it difficult to develop school culture. Also, this was the recommendation configuration of the 2013 facilities committee, K-5, 6-8 and 9-12. It was presented to the school board June 5th, 2014.

Q: I support the idea of HS last, but can we plan some funds for cleaning up some of our facilities? Paint classrooms, landscaping? It's dreary.

A: Yes, we are identifying necessary upgrades that could potentially be included in the middle school and Franklin campaigns.

Q: I still cannot understand why the priority shifted from the HS to the middle school. I think there has been a lack of trust. Is this because Chuck Lisk is at the district office?

A: No. It was determined that the supermajority necessary to pass a bond + the \$98 million ask + the \$100 million interest on a 20- year loan was not attainable. Therefore, the District has chosen to pursue a capital projects levy that requires a simple majority and a lower "ask" amount. The high school project, however, is simply too expensive to use such a model. Initiative 1351 was passed by the voters in 2014 requiring no more than 15-17 students in grades K-3, driving the need for more classrooms at the elementary level.

Q: Hasn't our multi-decade plan to be "financially conservative" – avoiding bonds that include interest – lost us money in the form of timber tax dollars? By doing this, the result seems to have been a series of band-aid fixes and upgrades to aged infrastructure which has eventually left us with a district of mostly run-down buildings that are all meeting their end-of-line at the same time? Please, no band-aid fixes to Stevens Middle. Consider going for a full school replacement – new construction – or nothing at all.

A: No, timber tax and capital are different school funding sources. The last capital levy would have replaced all the middle school by building a new building and totally renovating the existing building in regard to all systems including plumbing, electrical. The only remaining systems of the existing building would be the concrete slab and some studs.

Concerns about Timeline for the High School

Q: The High School lacks so much...Can we do something to spruce up the HS? Students reflect the status of the building, which is dreary. I'd like to see (1) Safe drinking water, (2) Functioning roofs in the 400 hall, (3) Grounds that could be used for education (gardens, plants), and (4) Old paint.

A: There is some thought to add system updates to the high school in partnership with the middle school and Franklin capital projects. We know \$100 million high school project is a big ask of our community, so there is some thought about updating the Performing Arts Center, high school fields and high school gym in partnership with other campaigns. We currently have grant funding supporting a greenhouse project on the PAHS site, and the roof for the 400 building was restored in the summer of 2018 (we did have one leak from a slice in the roof this year, but it was quickly repaired). The roof has a 12-year warranty.

Other Comments:

Q: Of all the projects mentioned, which are the most immediate? I'd like to have heard the list prioritized in order.

A: On the Construction side: (1) middle school, (2) Franklin, and (3) high school. On the Act Now side: (1) safety upgrades, (2) fields and (3) admin building cost reductions.

Q: Can a school (Franklin or SMS) be moved to Fairview?

A: No, Fairview can house only approximately 300 students and Franklin is currently at 421, while SMS is at 558. The square footage of Fairview is 26,000, while Franklin square footage is 43,700 not including 3 portables, and Stevens square footage is 67,345, not including 4 portables.

Q: Could HVAC systems such as mini-ductless be placed in classrooms? Would they pay for themselves? They can be moved. Climate in classroom, noise, etc. directly affects students learning.

A: Ductless heat pumps cannot be used in school construction for classroom spaces. They do not provide the required fresh air into the classroom. Ducted heat pumps can be used and save up to 75% of the energy compared to the strip heat units that are currently in the PAHS. The heat pumps that meet code for school buildings are sized for up to 100% fresh air. The last heat pump project we did was at Roosevelt in 2004, and the low bid averaged \$45,000 per classroom.

Q: Really...? You need to use 2 teachers ---Tiffinny and Angie---to pass out papers? Couldn't Marty, Kira, Nolan do this themselves? This does not look good- makes admin look elitist.

A: Tiffinny Blore and Angie Gooding approached the District office to ask how they could help facilitate communication during these facilities presentations. Their earlier efforts to encourage staff members to write to legislators about McCleary concerns were laudable. Gathering and monitoring staff feedback is vital as the District moves through this important process. Tiffinny and Angie have collected, organized and typed up staff responses from each building presentation.