

Dry Creek *Take Action* Feedback

15 comment cards returned – about 35 staff

6th Grade/Stevens

- Idea: move elementary back to Fairview, middle (with 6th) to Roosevelt, vacate Stevens.
- No 6th grade Strings/Band
- Cut and sell all usable timber and then replant.
- Middle school to Roosevelt?
- I feel very strongly that new building/facilities HAVE to be built tech-smart and “environmental leadership in design. They need to be forward thinking.
- I like moving 6th grade to SMS. Why not use Fairview as a 6th or 9th grade campus?
- Improvements for Stevens (or switch with Roosevelt) – Yes!
- I support 6, 7, 8 in middle schools. We used to have this. 6th graders don’t belong in elementary school. Very true that the school unity and positive identity exists with 6, 7, 8 grades versus 7-8.
- I don’t support swapping Stevens for Roosevelt for our middle school. We need an elementary school on that side of town. We already lost 2 elementary school on that side. Unless we reopen Fairview. If we reopen it then we could swap Stevens for Roosevelt.
- Why not revamp Roosevelt instead of Stevens?

Ball Fields at Monroe

- I don’t understand why we are using much needed capital funds to make sports fields over school building improvements? It doesn’t make sense!

Parents/Community/Voting

- When doing a campaign you HAVE to show the community what they get from the school district. Partner with city for sports facilities, WSU extension, idea that we need to educate our future caregivers, bankers, foresters.

Other Ideas

- What about rezoning schools to focus on equity of demographics?
- Lincoln Center should be a much needed middle school campus. Why is this not an option?
- Close down Lincoln High School.
- Grade banded schools are resource saves.
- Addressing commonly held misuse of funds beliefs would empower our staff to dispel these rumors: TOSA’s unnecessary?, Did admin. Really take such a large raise? Is it not comparable to other regional admin?
- Equity with resources at the elementary level-addressing need with class size.
- Each elementary needs a fulltime counselor. It would have a long-term negative impact to move them to ½ time.
- Hamilton and Franklin site improvement plan – Yes!

- More out of pocket money for health insurance – NO!
- Where is the money coming from if the levy didn't pass? Doesn't seem the selling of property would equal what is needed?
- I like the flat tax rate for over 20 years.
- We are in need of community trust repair to get a new levy to pass. What is the plan to do this in order to gain the money from our community?

Donahue House

- I don't believe you should spend money on tear down of Donahue House. It is a historical site and building.

RIFs

- I am worried about RIF's and loosing great educators!!

CSB to Lincoln

- I like the idea of selling CSB and partnering with organization at Lincoln.
- Can we use extra CSB space to give extra space for our challenging kids? Extend our BD program in smaller grade segments?
- Partners: United Way, Healthy Families, Serenity House
- Move to Lincoln Center and sell CSB – YES!
- Yes, sell CSB and move CSB to Lincoln Center.
- Love the idea to move central services and surplus the building for EOC or Dispatch.
- The idea to move CSB to Lincoln and add community organizations...Great idea! So smart
- I totally agree with the moving of Central office to Lincoln Center and love the idea of having other groups/businesses to build the center up for family in multiple ways.

Safety

- I like the new safety entrances for our schools.

High School

- Why can't the High School be second for reconstruction after Stevens? Can renovations be made to fix "big" issues or is a new elementary more important?

Fairview

- Please don't sell Fairview! We live nearby and love having a school there – even if vacant.

General Comments

- Great idea on capital project and flat rate.
- I really like the idea of a consistent capital levy!
- Totally agree that PASD needs to move forward. So great to see progress ready to start ASAP.
- Thank you for the presentation. I totally get the state of finances the school is in and appreciate the insight and the breakdown of everything.