

ROOSEVELT ELEMENTARY SCHOOL
106 Monroe Road
Port Angeles, WA 98362
(360) 452-8973

August 21, 2015

To the Parents/Guardians of Students at Roosevelt Elementary School:

The purpose of this letter is to inform you that our school has been identified as a school in **Step 2*** of School Improvement under the federal No Child Left Behind (NCLB) Act of 2001.

What is School Improvement?

NCLB requires the state and district to review annually the academic progress of federally funded Title I, Part A schools and to identify schools in need of improvement. Schools are identified as in need of improvement after two consecutive years of not making adequate yearly progress (AYP). Washington determines AYP by considering the following three measures:

- The percentage of students scoring at the "proficient" or "advanced" level on the Washington Standards Tests for English-language arts and mathematics.
- The percentage of students participating in those tests.
- The graduation rate for high schools/unexcused absence rate for elementary and middle schools.

Why is our school identified as a School in Improvement Step 2?*

The reason our school is in improvement is because we did not achieve AYP in 2010-11, 2013-14, and 2014-15. The AYP area(s) that caused the identification are:

- **Reading/English-language Arts**
- **Mathematics**

* However, the Office of Superintendent of Public Instruction (OSPI) was granted a waiver from the United States Department of Education that allows OSPI to keep a school in the step of improvement that the school was assigned in 2014–15, if student test scores are the only reason the school would have moved into Step 1 of improvement or moved up a step of improvement. **Therefore, Roosevelt will continue to implement the required actions for Step 1 because of this waiver (the same rating as last year.)**

The school's 2014–2015 AYP report may be obtained from the school or on OSPI's State Report Card webpage at <http://reportcard.ospi.k12.wa.us/summary.aspx>.

Public School Choice (PSC): What right does a parent have to request a transfer to a school that is not in a step of improvement?

All parents/guardians of students attending a school that has been identified in a step of improvement have the right to request a transfer for their child(ren) to another school within the district (referred to as a "choice school") that has not been identified as a school in a step of improvement.

For parents who select this option, the district will provide transportation to the "choice school" for as long as the home school continues to be identified as a school in improvement. If the home school exits improvement by making AYP for two consecutive years, the student can remain at the school; however, transportation will no longer be paid for or provided by the district. If the demand for PSC exceeds funds available at the district, priority will be given to lowest achieving, low-income students.

If you are interested in transferring your child(ren) to a choice school in the district for the 2015-16 school year, please select from one of the other five elementary schools. This list of schools is also available on our website at www.portangelesschools.org. Your preference of a choice school will be taken into consideration. Placement is made by the district and is subject to space and program availability. The following data table includes results from the 2015 administration of the state's new Smarter Balanced Assessments.

| School | Reading % Proficient and Advanced Gr 3-6 | District Average Reading | State Average Reading | Math% Proficient and Advanced Gr 3-6 | District Average Math | State Average Math |
|------------|--|--------------------------|-----------------------|--------------------------------------|-----------------------|--------------------|
| Roosevelt | 61.6% | 58.45% | 54.5% | 51.55% | 51.18% | 54.75% |
| Dry Creek* | 57.48% | | | 49.58% | | |
| Franklin* | 60.90% | | | 52.98% | | |
| Hamilton* | 67.65% | | | 62.90% | | |
| Jefferson* | 52.23% | | | 50.88% | | |

* Note: District average inserted for calculating suppressed data. Each school has one grade level with suppressed state data from the initial release of statewide data on August 17, 2015.

For more information about these schools, please contact the district at 360-457-8575 or call the individual schools.

What will the school do to address the problem of low achievement?

We are working closely with the district staff to revise our school improvement plan to include:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state's achievement targets.
- High quality professional development for school staff that will lead to removing the school from school improvement status.
- Strategies to promote effective parental involvement in the school.

What are the district and state doing to support schools in Improvement?

Our district is working closely with the school to improve curriculum, instruction, and student performance. The district provides information, special help, and access to resources for schools identified in Step 2, 3, or 4 of improvement. Schools identified in Step 2, 3, or 4 of improvement will receive district technical assistance in:

- Analyzing various data reports for revising the school plan
- Strengthening core academic instruction
- Collaborating with parents to increase student academic achievement

How can parents become involved?

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- Parental involvement policies
- School-parent compact
- Ongoing parent/community meetings
- Advisory committee/school site council meetings
- Parent volunteer opportunities

We believe all of our schools are excellent schools for children. Additional successes at Roosevelt in 2014-15 included:

- Roosevelt, on the SBA for 2015, scored above the state in six of nine areas for reading, math and science for grades 3rd-6th.
- 1st/2nd grade students at Roosevelt ended the 14-15 year with strong reading assessment scores: 1st-91% at standard, 2nd-96% at standard.
- 91% of our kindergarten students met standard on their end of year literacy assessments.
- Attendance is important to academic success. Our average daily attendance for the 14-15 school year was at 94.5%. This shows that our families support their child(ren's) education.

We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and school improvement status, please feel free to call me and/or visit the school.

Sincerely,



Michelle Olsen, Principal